



Co-funded by the
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PROJECT TITLE:

Stop being couch potatoes! Developing social and entrepreneurial skills for NEETs

PROJECT NUMBER:

2018-1-SK01-KA204-046335

OUTPUT 01.A1.

COMPARATIVE ANALYSIS AND RESEARCH

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OUTPUT 01.A1.I REPORT

1. BASIC OVERVIEW

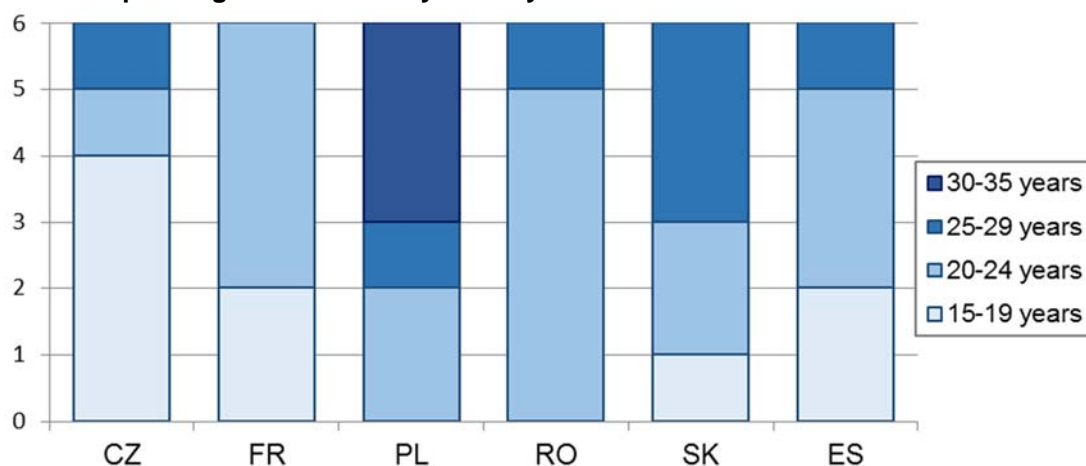
Our interviews were conducted from January 29th to March 09th in all six participant countries (Czech Republic, France, Poland, Romania, Slovakia, and Spain). Each one of them contributed with 6 interviews, meaning a total of 36 interviewed NEETs: 19 of them were male and 17 female, while their age distribution ranged from 15-19 years (9 people), 20-24 years (17 people), 25-29 years (7 people), and 30-35 years (3 people),

Table 1 and Graph 1 show the gender and age characteristics, both globally and in each country:

Table 1. Gender and age distribution.

	TOTAL	CZECH REPUBLIC	FRANCE	POLAND	ROMANIA	SLOVAKIA	SPAIN
Male	19 (52,8%)	3	3	3	4	3	3
Female	17 (47,2%)	3	3	3	2	3	3
15-19 years	9 (25%)	4	2	0	0	1	2
20-24 years	17 (47,2%)	1	4	2	5	2	3
25-29 years	7 (19,4%)	1	0	1	1	3	1
30-35 years	3 (8,3%)	0	0	3	0	0	0

Graph 1. Age distribution by country





The largest group of interviewed NEETs is composed of people with Gymnasium or High School level (10 people, 33,3%) followed by people with Essential Professional and Basic Education level and level (8 and 6 people, respectively). Lastly, only 4 people (13,3%) have completed Higher Education, and 2 people has not completed Basic Education.

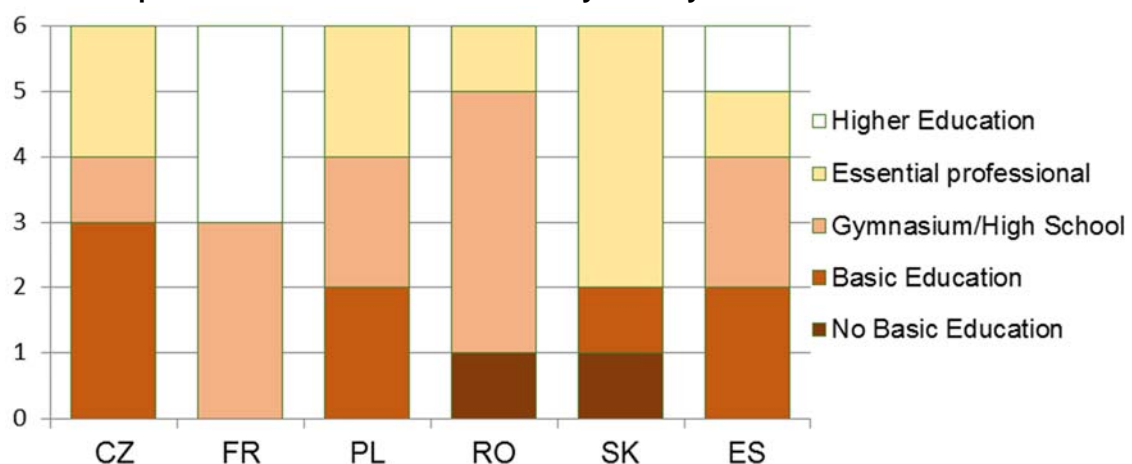
This distribution mirrors the distribution sowed by Eurofound (2016)¹: most NEETs belong to intermediate education levels. The explanation is in one side (Higher Education) because the probability of becoming NEET decreases as educational level increases, while in the other side, basic education is compulsory in most countries.

Table 2 and Graph 2 show the education level distribution, both globally and in each country:

Table 2. Education level distribution.

	TOTAL	CZECH REPUBLIC	FRANCE	POLAND	ROMANIA	SLOVAKIA	SPAIN
Not completed Basic Educ.	2 (5,6%)	0	0	0	1	1	0
Basic Education	8 (22,2%)	3	0	2	0	1	2
Gymnasium / High School	12 (33,3%)	1	3	2	4	0	2
Essential professional	10 (27,8%)	2	0	2	1	4	1
Higher Education	4 (11,1%)	0	3	0	0	0	1

Graph 2. Education level distribution by country



Besides, more than 60% of interviewed would like to improve their education level or broaden their education (Table 3 and Graph 3).

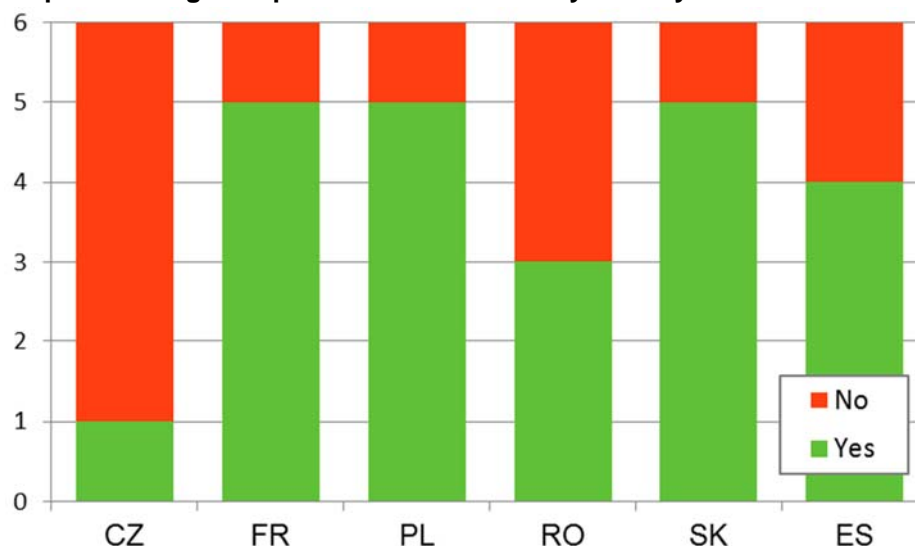
¹ Eurofound (2016), *Exploring the diversity of NEETs*, Publications Office of the European Union, Luxembourg.



Table 3. Willing to improve education level.

	TOTAL	CZECH REPUBLIC	FRANCE	POLAND	ROMANIA	SLOVAKIA	SPAIN
YES	23 (63,9%)	1	5	5	3	5	4
NO	13 (36,1%)	5	1	1	3	1	2

Graph 3. Willing to improve education level by country



Regarding their personal situation, most of interviewed NEETs are not disabled (69,4%) and, nevertheless, all disabled NEETs (either from a mental or physical problem) are able to work in spite of this. Besides, 9 (out of 11) people with any kind of disability also suffers from a health problem (feet inflammation, Asperger's syndrome, Lyme disease, depression, epilepsy, heart arrhythmia, sight problems, hyperactivity).

Table 4 shows the health state and disabilities, both globally and in each country:

Table 4. Health state and disabilities

		TOTAL	CZECH REPUBLIC	FRANCE	POLAND	ROMANIA	SLOVAKIA	SPAIN
Disability	YES	11 (30,6%)	2	0	4	1	4	0
	NO	25 (69,4%)	4	6	2	5	2	6
Health problem	YES	12 (33,3%)	3	1	4	0	4	0
	NO	24 (69,7%)	3	5	2	6	2	6

Regarding who they live with, most of interviewed NEETs live in households of 3 or 4 people (average 3,56 people²), although the household size average ranges from 3,17 people in France and Czech Republic to 4,3 people in Romania; 77,8% of them

² Excluding the category "More than 5 people", that was answered by 4 people.



depend on their families (although 7 of them are also in charge of some members of the family); and 61,1% do not receive any support from social assistance institutions.

Table 5 shows the distribution of family dependents and social assistance institutions support recipients, both globally and in each country:

Table 5. Family dependence and social support receipt

		TOTAL	CZECH REPUBLIC	FRANCE	POLAND	ROMANIA	SLOVAKIA	SPAIN
Family dependence	YES	28 (77,8%)	4	4	2	6	6	6
	NO	8 (22,2%)	2	2	4	0	0	0
Social Support	YES	14 (38,9%)	3	0	6	1	4	0
	NO	22 (61,1%)	3	6	0	5	2	6

2. JOB EXPERIENCE

80% of interviewed NEETs have some kind of professional experience (job in most cases) with very different durations, from 1 month to two years³. Most of them were not related with their academic training or qualifications (see Table 6):

Table 6. Professional experience and relation with academic training

		TOTAL	CZECH REPUBLIC	FRANCE	POLAND	ROMANIA	SLOVAKIA	SPAIN
YES	Related	8 (26,7%)	0	3	1	0	2	2
	Not related	22 (73,3%)	4	2	5	4	4	3
	Lengh	7,57 months	5,00	8,75	10,0	8,75	6,17	7,80
NO		6 (16,7%)	2	1	0	2	0	1

For those who indicate the reason why the job finished, the most common cause (11 answers) is the end of the contract (temporary or internship contract), followed by health problems (4 answers), and bad working conditions (3 answers).

3. JOB SEEKING

34 of the interviewed NEETs (out of 36) would like to find a job, but only 24 are looking for it. Most of those who are not seeking a job explain it is because they feel discouraged (6 people), or they have planned to continue with their studies (3 people).

³ Even several years for one Polish interviewed NEET.



Most of them would like to find full-time job, and only 25% would like to have a part time job (all of them either are a disabled person or are in charge of some member of their family). Table 7 shows this aspect in all the participant countries.

Table 7. Part-time or full-time job preferences

	TOTAL	CZECH REPUBLIC	FRANCE	POLAND	ROMANIA	SLOVAKIA	SPAIN
Part-time	9 (25,0%)	1	0	3	1	4	0
Full-time	21 (58,3%)	4	5	1	5	2	4
Doesn't matter	4 (11,1%)	0	1	1	0	0	2

29 of the interviewed NEETs (out of 36) had also been looking for a job before, during a period of time ranging from 1 month (in Spain and Czech Republic) and 36 months (in Slovakia), and an average of 10,4 months.

Besides their educational level, having a driving license and being able to move to another city increases the possibility of finding a job. In this sense, only 30,6% have a driving license (although ranging from 0% in France to 83% in Spain), and only 55,6% of these NEETs would be willing to relocate (although ranging from 100% in France to 17% in Slovakia, also related with the disabilities in this country sample), as can be seen in Table 8.

Table 8. Driving License and willingness to relocate

		TOTAL	CZECH REPUBLIC	FRANCE	POLAND	ROMANIA	SLOVAKIA	SPAIN
Driving License	YES	11 (30,6%)	2	0	0	2	2	5
	NO	25 (69,4%)	4	6	6	4	4	1
Relocate	YES	20 (58,4%)	4	6	2	3	1	4
	NO	14 (41,2%)	1	0	3	3	5	2

4. JOB EXPECTATIONS

Regarding the future in the labour market, half of the interviewed NEETs have a pessimistic view of their chances of finding a job since 50% gave an answer that can be classified as a "bad" assessment of the chances of finding a job (Table 9): *"it is difficult with low qualification and no experience"*, *"bad because I don't know how to look for it"*, *"I lack training, skills & network"*, *"I have low education level"*, *"(there are) very few jobs with no experience, and low salaries"*, *"for now zero chance"*.

Nevertheless, they feel less pessimistic about their future in the labor market: only 28% gave an answer that can be classified as "bad" (Table 9). So, although some interviewed said that *"(for me) it is very hard to find a job, I would need contacts"*, *"I am*



completely lost”, or “I know it will be really hard to find a job”, others consider that “I have a chance to find a job” or “I am still young and I’m sure that I will find a job”.

Table 9. Expectations about future in the labour market

		TOTAL	CZECH REPUBLIC	FRANCE	POLAND	ROMANIA	SLOVAKIA	SPAIN
Chances of finding a job	Good	8 (22,2%)	4	1	1	0	1	1
	G/B*	9 (25,0%)	1	0	3	2	3	0
	Bad	18 (50,0%)	0	5	2	4	2	5
Their future in the labor market	Good	7 (19,4%)	3	1	2	0	0	1
	G/B*	18 (50,0%)	2	1	4	5	3	3
	Bad	10 (27,8%)	0	4	0	1	3	2

* G/B: Neither bad nor good.

It is also noticeable the importance that interviewed NEETs give to family support: 26 (72,2%) of them named a member of their family (father, mother, parents or siblings) as the person who could either help them to advice their professional goals or the person who would be there to share their progress. Besides, there is a statistically significant relationship⁴ between naming a member of the family and how optimistic they are about finding a job.

5. HOW TO REACH NEETs

Most of the interviewed NEETs agree in social media (Facebook, Instagram, Messenger) as the best channels for reaching them out, but also personal contact (in the Labour Office, cafes or pubs) is pointed out⁵, as can be seen in Table 10.

Table 10. Channels for reaching NEETs out

	TOTAL
Facebook	22
Instagram	9
Messenger	3
Specialized websites	4
Labour Office	7
cafes or pubs	3

⁴ Prob. = 0,003 in Chi –squared test of Independence.

⁵ Please, note that some interviewed NEETs gave more than one valid answer.



6. PROPOSAL OF SUBJECTS FOR WORKSHOPS

Although 8 (out of 36) of the interviewed NEETs were not able to propose any subject – connected with social and entrepreneurial competences– that might be interesting for them, all the received answers⁶ can be classified into three broad groups (Table 11): the first one would be useful for those interested in entrepreneurship as it is related with acquiring some basic business skills; the second one would be useful for those who want to be employees since these subjects would be helpful to get a job; and the last group is directly related with social competences that would be useful not only in their professional career but also in their daily life.

Table 11. Workshop subject proposals

1. Business Notions
<ul style="list-style-type: none"> ✓ Basic business concepts ✓ Basic financial competences ✓ Basic concepts about contracts ✓ How to find funds to start a company
2. Help to be Employee
<ul style="list-style-type: none"> ✓ How to face a job interview ✓ How to create and update a CV (or cv video) ✓ How to use LinkedIn ✓ How to do Networking ✓ How to develop a professional network
3. Social Competences
<ul style="list-style-type: none"> ✓ Self-confidence ✓ Communication skills ✓ Nonverbal communication ✓ Motivation ✓ Discover oneself strengths and weaknesses

We notice an important degree of heterogeneity within the interviewed NEETs group. In this sense, and following Williamson (2010)⁷ and Eurofound (2016)⁸ we can distinguish two groups:

⁶ Please, note that some interviewed NEETs gave more than one valid answer.

⁷ Williamson, H. (2010), 'Delivering a 'NEET' solution: An essay on an apparently intractable problem', in S. Upton (ed.), *Engaging Wales' disengaged youth*, Institute of Welsh Affairs, Cardiff.

⁸ Eurofound (2016), *Exploring the diversity of NEETs*, Publications Office of the European Union, Luxembourg.



- *policy possibilities*: NEETs with education and a certain cultural, social and human capital. They know what they want to do (or not do), and they have a low risk of marginalization.
- *policy problematics*: NEETs without education or qualification that are usually making a living outside of the system. They are not willing to participate in government training schemes or to enter the labour market, and they have a high risk of marginalization.



OUTPUT 01.A1.II QUESTIONNAIRE

INFORMED CONSENT FORM

By signing this document, I give permission to the ERASMUS+ KA2 Strategic Partnership ProjectSBCP Partner Organization _____, from _____ to use the data collected in the interview related to the mentioned project.

The personal data of the participant will be not used or shared with commercial or publicity purposes.

NAME PARTICIPANT	NAME INTERVIEWER
SIGNATURE	SIGNATURE
DATE	DATE

Interviewer: _____ Date: _____ City: _____

PERSONAL INFORMATION:

1. Age:

15 – 19 20 – 24 25 – 29

2. Gender:

Male Female

3. Place of residence: _____



4. Education level:

- Not completed Basic Basic Gymnasium or High School
 Essential professional Higher

5. Driving license:

- Yes No

6. Is s/he disabled?

- Yes (go to question 7) No (go to question 9)

7. If yes, what kind of disability?

- Mental
 Physical

8. Does his/her disability permit working?

- Yes No

9. Does s/he have health problems?

- Yes (go to question 10) No (go to question 11)

10. If yes, which? _____

SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) No (go to question 14)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No



16. Does s/he have professional experience?

- Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name? _____

19. It lasted from _____ (date) to _____ (date)

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

22. What does a job mean for him/her?

- salary personal development contacts

other: _____

23. Would s/he like to find a job?

- Yes (go to question 24) No (go to question 29)

24. If yes, in which field? _____

25. If yes, would it be a part-time or a full-time job?

- Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

- Yes No

27. Is s/he actively seeking for a job?

- Yes (go to question 29) No (go to question 28)

28. If not, why? _____

29. Has s/he been seeking for a job before?

- Yes (go to question 30) No (go to question 31)



30. If yes, for how long? _____

31. How s/he assesses the chances of finding a job?

32. How s/he sees his/her future the labor market?

33. What possibilities he/ she sees?

34. What are the limitations he/ she sees?

35. What are his/ her preferred ways of spending time?

36. Would s/he like to broaden his/her education?

- Yes (go to question 37) No (go to question 39)

37. If yes, in which field? _____

38. What would s/he need (in her/his opinion) to do it?



MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

2. When will you start working on achieving your goals?

3. How long will you spend every day to achieve these goals?

4. What are the obstacles you might think you will encounter?

5. How do you think you will overcome these obstacles?

6. What people in your life could help you achieve your goal?

7. What would be a feasible deadline for you to fulfill your commitment?

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

9. How would you reward yourself for achieving your goals?

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?

- Social media: _____

- Other places: _____



2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):



OUTPUT 01.A1.III COMPLETED QUESTIONNAIRES



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: __Eva Lukešová_____

Date: __5.3.2019_____ City: __Brno_____

PERSONAL INFORMATION:

1. Age:

15 – 19 20 – 24 25 – 29

2. Gender:

Male Female

3. Place of residence: _____Brno_____

4. Education level:

Not completed Basic Basic Gymnasium or High School

Essential professional Higher

5. Driving license:

Yes No

6. Is s/he disabled?

Yes (go to question 7) No (go to question 9)

7. If yes, what kind of disability?

Mental

Physical

8. Does his/her disability permit working?

Yes No

9. Does s/he have health problems?

Yes (go to question 10) No (go to question 11)

10. If yes, which? _____



SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) No (go to question 14)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name? _____

19. It lasted from _____ (date) to _____ (date)

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

22. What does a job mean for him/her?

- salary personal development contacts

other: _____



23. Would s/he like to find a job?

- Yes (go to question 24) No (go to question 29)

24. If yes, in which field? hairdresser

25. If yes, would it be a part-time or a full-time job?

- Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

- Yes No

27. Is s/he actively seeking for a job?

- Yes (go to question 29) No (go to question 28)

28. If not, why? I don't know

29. Has s/he been seeking for a job before?

- Yes (go to question 30) No (go to question 31)

30. If yes, for how long? one month

31. How s/he assesses the chances of finding a job?

Big

32. How s/he sees his/her future the labor market?

well

33. What possibilities he/ she sees?

She sees her possibilities in Brno , because she has contacts there



34. What are the limitations he/ she sees?

_____ no limitations _____

35. What are his/ her preferred ways of spending time?

_____ sleep _____

36. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

37. If yes, in which field? _____

38. What would s/he need (in her/his opinion) to do it?

_____ I don't know _____



MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

_____ I just want to find a job _____

2. When will you start working on achieving your goals?

_____ From 14 _____

3. How long will you spend every day to achieve these goals? __almost no time

4. What are the obstacles you might think you will encounter?

_____ none _____

5. How do you think you will overcome these obstacles?

_____ - _____

6. What people in your life could help you achieve your goal?

_____ Nobody _____

7. What would be a feasible deadline for you to fulfill your commitment?

_____ I don't know _____

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

_____ Nobody _____

9. How would you reward yourself for achieving your goals?

_____ in no way _____



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IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?

- Social media: _____ FB _____
- Other places: _____ low-threshold centers _____

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):

_____ I don't know _____



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PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: _____ Eva Lukešová _____ Date: ___ 5.3.2019 ___
City: ___ Brno _____

PERSONAL INFORMATION:

1. Age:

15 – 19 20 – 24 25 – 29

2. Gender:

Male Female

3. Place of residence: _____ Brno _____

4. Education level:

Not completed Basic Basic Gymnasium or High School

Essential professional Higher

5. Driving license:

Yes No

6. Is s/he disabled?

Yes (go to question 7) No (go to question 9)

7. If yes, what kind of disability?

Mental

Physical

8. Does his/her disability permit working?

Yes No

9. Does s/he have health problems?

Yes (go to question 10) No (go to question 11)

10. If yes, which? _____ heart arrhythmia _____



23. Would s/he like to find a job?

- Yes (go to question 24) No (go to question 29)

24. If yes, in which field? _____ security guard _____

25. If yes, would it be a part-time or a full-time job?

- Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

- Yes No

27. Is s/he actively seeking for a job?

- Yes (go to question 29) No (go to question 28)

28. If not, why? _____

29. Has s/he been seeking for a job before?

- Yes (go to question 30) No (go to question 31)

30. If yes, for how long? _____ week _____

31. How s/he assesses the chances of finding a job?

_____ Big _____

32. How s/he sees his/her future the labor market?

_____ well _____

33. What possibilities he/ she sees?

_____ She sees her possibilities in Prague, because she has contacts there



34. What are the limitations he/ she sees?

_____ There are no limitations. Work will always be. _____

35. What are his/ her preferred ways of spending time?

_____ Sleep _____

36. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

37. If yes, in which field? _____

38. What would s/he need (in her/his opinion) to do it?

_____ I don't know _____



MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

_____ I have no goals _____

2. When will you start working on achieving your goals?

_____ I started working on achieving my goals from 16 _____

3. How long will you spend every day to achieve these goals?

_____ 20 minutes _____

4. What are the obstacles you might think you will encounter?

_____ My health problems could be a problem

5. How do you think you will overcome these obstacles?

_____ it is not possible _____

6. What people in your life could help you achieve your goal?

_____ My family _____

7. What would be a feasible deadline for you to fulfill your commitment?

_____ I don't know _____

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

_____ Nobody _____

9. How would you reward yourself for achieving your goals?

_____ Well _____



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IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?

- Social media: ___Instagram_____
- Other places: _____

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):

_____ Something about contracts and finance _____



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PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: Eva Lukešová Date: 5.3.2019 City: Brno

PERSONAL INFORMATION:

1. Age:
 15 – 19 20 – 24 25 – 29
2. Gender:
 Male Female
3. Place of residence: Brno
4. Education level:
 Not completed Basic Basic Gymnasium or High School
 Essential professional Higher
5. Driving license:
 Yes No
6. Is s/he disabled?
 Yes (go to question 7) No (go to question 9)
7. If yes, what kind of disability?
 Mental
 Physical
8. Does his/her disability permit working?
 Yes (sometimes) No
9. Does s/he have health problems?
 Yes (go to question 10) No (go to question 11)
10. If yes, which? epilepsy



SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) No (go to question 14)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name? shop assistant, labourer _____

19. It lasted from November (date) to January (date)

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

_____ because of epilepsy _____

22. What does a job mean for him/her?

- salary personal development contacts

other: _____



23. Would s/he like to find a job?

- Yes (go to question 24) No (go to question 29)

24. If yes, in which field? _____ a tiler _____

25. If yes, would it be a part-time or a full-time job?

- Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

- Yes No

27. Is s/he actively seeking for a job?

- Yes (go to question 29) No (go to question 28)

28. If not, why? _____

29. Has s/he been seeking for a job before?

- Yes (go to question 30) No (go to question 31)

30. If yes, for how long? _____ immediately _____

31. How s/he assesses the chances of finding a job?

_____ High _____

32. How s/he sees his/her future the labor market?

___I want to be a tiler - trade licence_____

33. What possibilities he/ she sees?

___My family help me_____



34. What are the limitations he/ she sees?

_____epilepsy_____

35. What are his/ her preferred ways of spending time?

_____strengthening, boxing, football

36. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

37. If yes, in which field? _____

38. What would s/he need (in her/his opinion) to do it?



MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

_____ I want to be a tiler - trade licence _____

2. When will you start working on achieving your goals?

_____ I've already started _____

3. How long will you spend every day to achieve these goals?

_____ I don't know _____

4. What are the obstacles you might think you will encounter?

_____ epilepsy _____

5. How do you think you will overcome these obstacles?

_____ When I cure epilepsy _____

6. What people in your life could help you achieve your goal?

_____ Family _____

7. What would be a feasible deadline for you to fulfill your commitment?

_____ to 5 years _____

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

_____ family, brother-in-law _____

9. How would you reward yourself for achieving your goals?

_____ it will help my mother so I will be happy



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?

- Social media: _FB, instagram_____
- Other places: various low-threshold centers_____

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):

_how to create cv video ..."it is good"_____



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of the European Union

**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: ___Eva Lukešová___ Date: _5.3.2019____ City: ___Brno_____

PERSONAL INFORMATION:

1. Age:
 15 – 19 20 – 24 25 – 29
2. Gender:
 Male Female
3. Place of residence: _____ Brno _____
4. Education level:
 Not completed Basic Basic Gymnasium or High School
 Essential professional Higher
5. Driving license:
 Yes No
6. Is s/he disabled?
 Yes (go to question 7) No (go to question 9)
7. If yes, what kind of disability?
 Mental
 Physical
8. Does his/her disability permit working?
 Yes No
9. Does s/he have health problems?
 Yes (go to question 10) No (go to question 11)
10. If yes, which? _____



SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) No (go to question 14)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name? _____

19. It lasted from _____ (date) to _____ (date)

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

22. What does a job mean for him/her?

- salary personal development contacts

other: _____



23. Would s/he like to find a job?

- Yes (go to question 24) No (go to question 29)

24. If yes, in which field? _____businessman in construction_____

25. If yes, would it be a part-time or a full-time job?

- Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

- Yes No

27. Is s/he actively seeking for a job?

- Yes (go to question 29) No (go to question 28)

28. If not, why? _____I want to go back to school_____

29. Has s/he been seeking for a job before?

- Yes (go to question 30) No (go to question 31)

30. If yes, for how long? _____

31. How s/he assesses the chances of finding a job?

32. How s/he sees his/her future the labor market?

33. What possibilities he/ she sees?

_____I have the opportunity to take over a family business_____



34. What are the limitations he/ she sees?

_____None_____

35. What are his/ her preferred ways of spending time?

_____I spend free time outdoors and training different sports_

36. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

37. If yes, in which field? _____a cook_____

38. What would s/he need (in her/his opinion) to do it?

_____I need to go to school



MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

_____ I want to take over a family business _____

2. When will you start working on achieving your goals?

_____ From 18 _____

3. How long will you spend every day to achieve these goals?

_____ I don't know _____

4. What are the obstacles you might think you will encounter?

_____ I don't know _____

5. How do you think you will overcome these obstacles?

_____ I don't know _____

6. What people in your life could help you achieve your goal?

_____ My dad _____

7. What would be a feasible deadline for you to fulfill your commitment?

_____ That's my father's decision _____

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

_____ I don't know _____

9. How would you reward yourself for achieving your goals?

_____ I don't know _____



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?

- Social media: __Messenger_ - FB, _____
- Other places: __pubs_____

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):

Get new contacts _____



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: Eva Lukešová Date: 6.3.2019 City: Brno

PERSONAL INFORMATION:

1. Age:

15 – 19 20 – 24 25 – 29

2. Gender:

Male Female

3. Place of residence: village near Brno

4. Education level:

Not completed Basic Basic Gymnasium or High School

Essential professional Higher

5. Driving license:

Yes No

6. Is s/he disabled?

Yes (go to question 7) No (go to question 9)

7. If yes, what kind of disability?

Mental

Physical

8. Does his/her disability permit working?

Yes No

9. Does s/he have health problems?

Yes (go to question 10) No (go to question 11)

10. If yes, which? Asperger's syndrome



SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) No (go to question 14)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name? _____ an IT technic _____

19. It lasted from _____ January _____ (date) to _____ June _____ (date)

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

_____ Because I don't like social contact _____

22. What does a job mean for him/her?

- salary personal development contacts

other: _____



23. Would s/he like to find a job?

- Yes (go to question 24) No (go to question 29)

24. If yes, in which field? _____

25. If yes, would it be a part-time or a full-time job?

- Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

- Yes No

27. Is s/he actively seeking for a job?

- Yes (go to question 29) No (go to question 28)

28. If not, why? _____

29. Has s/he been seeking for a job before?

- Yes (go to question 30) No (go to question 31)

30. If yes, for how long? _____ Half year _____

31. How s/he assesses the chances of finding a job?

_____ I have good chance in a bigger city _____

32. How s/he sees his/her future the labor market?

_____ I don't know _____

33. What possibilities he/ she sees?

I have good contacts in IT field _____



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

34. What are the limitations he/ she sees?

_____ I do not like commuting and people _____

35. What are his/ her preferred ways of spending time?

_____ Playing computer games _____

36. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

37. If yes, in which field? _____

38. What would s/he need (in her/his opinion) to do it?

_____ I don't know _____



MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

_____ I don't know _____

2. When will you start working on achieving your goals?

_____ - _____

3. How long will you spend every day to achieve these goals?

I don't know _____

4. What are the obstacles you might think you will encounter?

_____ Asperger's syndrome

5. How do you think you will overcome these obstacles?

_____ Not possible _____

6. What people in your life could help you achieve your goal?

_____ I myself _____

7. What would be a feasible deadline for you to fulfill your commitment?

_____ - _____

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

_____ My girlfriend _____

9. How would you reward yourself for achieving your goals?

_____ - _____



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?

- Social media: _Facebook, _____
- Other places: _____

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):

_____ a course for increasing self-confidence and self-presentation



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: _____ Eva Lukešová _____ Date: __ 6.3.2019 _____ City: __ Brno _____

PERSONAL INFORMATION:

1. Age:

- 15 – 19 20 – 24 25 – 29

2. Gender:

- Male Female

3. Place of residence: _____ Brno _____

4. Education level:

- Not completed Basic Basic Gymnasium or High School
 Essential professional Higher

5. Driving license:

- Yes No

6. Is s/he disabled?

- Yes (go to question 7) No (go to question 9)

7. If yes, what kind of disability?

- Mental
 Physical

8. Does his/her disability permit working?

- Yes No

9. Does s/he have health problems?

- Yes (go to question 10) No (go to question 11)

10. If yes, which? _____



SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) No (go to question 14)

13. If yes, how many? _1_____

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name? _____ A Personal Assistant_____

19. It lasted from _____ I don't know_____ (date) to _____
(date)

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

_____ I made a misdemeanor_____

22. What does a job mean for him/her?

- salary personal development contacts

other:_____



23. Would s/he like to find a job?

- Yes (go to question 24) No (go to question 29)

24. If yes, in which field? ___ I don't know _____

25. If yes, would it be a part-time or a full-time job?

- Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

- Yes No

27. Is s/he actively seeking for a job?

- Yes (go to question 29) No (go to question 28)

28. If not, why? _____

29. Has s/he been seeking for a job before?

- Yes (go to question 30) No (go to question 31)

30. If yes, for how long? ___ few months _____

31. How s/he assesses the chances of finding a job?

_____ good

32. How s/he sees his/her future the labor market?

_____ It is hard to say _____

33. What possibilities he/ she sees?

_____ I don't know _____



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

34. What are the limitations he/ she sees?

_____ I have a record in the criminal record _____

35. What are his/ her preferred ways of spending time?

_____ I like cooking _____

36. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

37. If yes, in which field? _____

38. What would s/he need (in her/his opinion) to do it?



MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

_____ I don't know _____

2. When will you start working on achieving your goals?

_____ I don't know _____

3. How long will you spend every day to achieve these goals?

_____ perhaps an hour _____

4. What are the obstacles you might think you will encounter?

_____ the record in the criminal record _____

5. How do you think you will overcome these obstacles?

_____ I can wait until they remove it _____

6. What people in your life could help you achieve your goal?

_____ I don't know _____

7. What would be a feasible deadline for you to fulfill your commitment?

_____ I don't know _____

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

_____ I don't know _____

9. How would you reward yourself for achieving your goals?

_____ in no way



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?

- Social media: _____ FB _____
- Other places: _____

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):

_____ I don't know _____

Interviewer: Florian Zappa

Date: 31/01/19

City: Marseille

PERSONAL INFORMATION:

1. Age:

 15 – 19 20 – 24 25 – 29

2. Gender:

 Male Female

3. Place of residence: _____ Aubagne _____

4. Education level:

 Not completed Basic Basic Gymnasium or High School Essential professional Higher

5. Driving license:

 Yes No

6. Is s/he disabled?

 Yes (go to question 8) No (go to question 10)

7. If yes, what kind of disability?

 Mental Physical

8. Does his/her disability permit working?

 Yes No

9. Does s/he have health problems?

 Yes (go to question 11) No (go to question 12)

10. If yes, which? _____

SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 14) No (go to question 15)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 18) No (go to question 23)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name? ___ Cashier - baby-sitting – Spanish private classes

19. It lasted from ___2011 (1st job) to July 2018 (last job) ___

20. Was the job was related with his/her academic training or qualifications?

- Yes No * Some yes, some no

21. Why it finished?

___ End of the contract _____

22. What does a job mean for him/her?

- salary personal development contacts

other: _____

23. Would s/he like to find a job?

Yes (go to question 25) No (go to question 30)

24. If yes, in which field?__ Cultural area _____

25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 29)

28. If not, why?__Has joined a volunteering programme until june_____

29. Has s/he been seeking for a job before?

Yes (go to question 31) No (go to question 32)

30. If yes, for how long? _____ Few weeks _____

31. How s/he assesses the chances of finding a job?

__Difficult: just graduated and lack experience_____

32. How s/he sees his/her future the labor market?

_____ She thinks she will get a "low-qualified" job in the cultural area first, then will get more & more responsibilities_____

33. What possibilities he/ she sees?

_____ Develop network_____

34. What are the limitations he/ she sees?

__ The state of labor market in the cultural area / has no driving licence / doesn't have the most relevant degree to work in the cultural area (history & international relations)_____

35. What are his/ her preferred ways of spending time?

___ Follow news, sports, read, playing piano_____

36. Would s/he like to broaden his/her education?

Yes (go to question 38) No (go to question 40)

37. If yes, in which field? _____

38. What would s/he need (in her/his opinion) to do it?

MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

___ Would like to work in cultural promotion & mediation_____

2. When will you start working on achieving your goals?

___ After she finishes volunteering programme next June_____

3. How long will you spend every day to achieve these goals?

___ Constant_____

4. What are the obstacles you might think you will encounter?

___ Lack of network, competitive area, inadequate academic degree_____

5. How do you think you will overcome these obstacles?

___ By getting experience_____

6. What people in your life could help you achieve your goal?

___ Former employers, intern mentors_____

7. What would be a feasible deadline for you to fulfill your commitment?

___ Several months_____

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

___ Mother_____

9. How would you reward yourself for achieving your goals?

___ Being happy in what she does_____

OTHER ISSUES

1. How to reach out the target group NEETS?

- Social media: _____ Facebook pages _____
- Other places: ____Specialized webpages with job offers in culture _____

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you:

___LinkedIn_____

___Follow influencers on Snapchat or Instagramme

The network or LinkedIn and Instagramm often helps you take confidence, do blog, vlog, speak about you, at personal level or professionally (goals). It is becoming obvious that a proper cv is no longer the only document that can give you a job. You need to know to promote yourself.

Interviewer: Luis Vicente Diaz

Date: 31/01/2019

City: Marseille

PERSONAL INFORMATION:

1. Age:

 15 – 19 20 – 24 25 – 29

2. Gender:

 Male Female

3. Place of residence: _____Marseille_____

4. Education level:

 Not completed Basic Basic Gymnasium or High School Essential professional Higher

5. Driving license:

 Yes No

6. Is s/he disabled?

 Yes (go to question 8) No (go to question 10)

7. If yes, what kind of disability?

 Mental Physical

8. Does his/her disability permit working?

 Yes No

9. Does s/he have health problems?

 Yes (go to question 11) No (go to question 12)

10. If yes, which?____She has an inflammation of the feet that develops when it is very hot, or for example she cannot do jobs where she has to stand for a long time as a waitress. This limits her but she doesn't have the recognition of disability _____

SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 14) No (go to question 15)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 18) No (go to question 23)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name? Internship in a cultural center _____

19. It lasted from: during 5 days in 2014 (it was compulsory at school)

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

_____ Because it was an internship _____

22. What does a job mean for him/her?

- salary personal development contacts

other: _____

23. Would s/he like to find a job?

- Yes (go to question 25) No (go to question 30)

24. If yes, in which field?__ In the field of languages, as a translator or interpreter.

She is also interested in environmental sciences_____

25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 29)

28. If not, why? ___ Because she believes that first she has to continue training, to have higher education _____

29. Has s/he been seeking for a job before?

Yes (go to question 31) No (go to question 32)

30. If yes, for how long? _____

31. How s/he assesses the chances of finding a job?

_____ She knows from her friends that in Marseille it is complicated, and that institutions like Pole Emploi are overflowing, and she would not know how to look for or get oriented in the professional field _____

32. How s/he sees his/her future the labor market?

_____ She knows that she needs more training_____

33. What possibilities he/ she sees?

_____ She does not see many possibilities, she considers that her generation is very ill informed and oriented and that they have had to live in a very difficult time _____

34. What are the limitations he/ she sees?

_____ More guidance from the school and the high school _____

35. What are his/ her preferred ways of spending time?

_____ She likes music very much, she plays the guitar and sings. She also spends a lot of time taking care of her pets _____

36. Would s/he like to broaden his/her education?

Yes (go to question 38) No (go to question 40)

37. If yes, in which field? ___ Foreign languages _____

38. What would s/he need (in her/his opinion) to do it?

_____ She has doubts when choosing her studies and is afraid of being wrong _____

MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

___ To get a job that she really like, she doesn't care about the salary_____

2. When will you start working on achieving your goals?

___ At the moment she starts studying _____

3. How long will you spend every day to achieve these goals?

___ She has not done it yet _____

4. What are the obstacles you might think you will encounter?

___ Herself, she considers that her head breaks too much _____

5. How do you think you will overcome these obstacles?

___ To be motivated, and to have clear goals to go for them _____

6. What people in your life could help you achieve your goal?

___ Her family _____

7. What would be a feasible deadline for you to fulfill your commitment?

___ September 2019. She would like to enter the labor market when she is 25 or 26 years old _____

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

___ Her family _____

9. How would you reward yourself for achieving your goals?

___ She isn't sure, with small rewards that motivate her to keep fighting for her goals _____

OTHER ISSUES

1. How to reach out the target group NEETS?

- Social media: _____Facebook_____
- Other places: _____

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you:

- know how to value her competences
- how to start looking for a job or stages
- how to introduce yourself and go to companies
- how to prepare an interview
- how to search for partners (financial aid)

Interviewer: Luis Vicente

Date: 30/01/2019

City: Marseille

PERSONAL INFORMATION:

1. Age:
 15 – 19 20 – 24 25 – 29
2. Gender:
 Male Female
3. Place of residence: Marseille
4. Education level:
 Not completed Basic Basic Gymnasium or High School
 Essential professional Higher
5. Driving license:
 Yes No
6. Is s/he disabled?
 Yes (go to question 8) No (go to question 10)
7. If yes, what kind of disability?
 Mental
 Physical
8. Does his/her disability permit working?
 Yes No
9. Does s/he have health problems?
 Yes (go to question 11) No (go to question 12)
10. If yes, which? _____

SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

Yes (go to question 14) No (go to question 15)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

Yes No

16. Does s/he have professional experience?

Yes (go to question 18) No (go to question 23)

17. If yes, what kind of professional experience?

Job apprenticeship internship volunteering

18. What was the job name? Waiter

19. It lasted _____ from July 2018 to November 2018 _____

20. Was the job was related with his/her academic training or qualifications?

Yes No

21. Why it finished?

_____ Because he did not like it and wanted to look for new opportunities, volunteering, stages, etc. _____

22. What does a job mean for him/her?

salary personal development contacts

other: _____

23. Would s/he like to find a job?

Yes (go to question 25) No (go to question 30)

24. If yes, in which field? ___ In the hostelry, but not as a waiter, he is interested in being a chef ___

25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 29)

28. If not, why? ___ Because he's just been working and he wants some time to think and look for new opportunities _____

29. Has s/he been seeking for a job before?

Yes (go to question 31) No (go to question 32)

30. If yes, for how long? ___ A couple of days, he recognizes that in hostelry it is easy to find a job but the conditions are very bad ___

31. How s/he assesses the chances of finding a job?

___ Very difficult, because he has no training, only as a waiter, but he is not interested and recognizes that it is a field where they recruit anyone because it is a non-qualified sector _____

32. How s/he sees his/her future the labor market?

___ Horrible, very difficult to access without training. _____

33. What possibilities he/ she sees?

___ He believes that he will have many different jobs throughout his life; because the current work situation, it is difficult to find something forever, and also because there are many things that interest him _____

34. What are the limitations he/ she sees?

_____ The fact that he has not a diploma and the competition to find a job.

35. What are his/ her preferred ways of spending time?

_____ Practice sports, listen to music, cook, party with friends, photography _____

36. Would s/he like to broaden his/her education?

Yes (go to question 38) No (go to question 40)

37. If yes, in which field? _____ In the human sciences: psychology, sociology, history. But not in an official way, they are things that interest him, for example he likes anthropology but he is not going to study that in the university because then there is no work _____

38. What would s/he need (in her/his opinion) to do it?

_____ Will and to have clear objectives

MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

___ Not being a slave to his work_____

2. When will you start working on achieving your goals?

___ Right now, he has started a volunteer program accompanied to have new experiences_____

3. How long will you spend every day to achieve these goals?

___ The time that it takes, but many times I do not do anything ... I'm very lazy_____

4. What are the obstacles you might think you will encounter?

_ He considers himself an obstacle, a problem. He says he is not able to do it_____

5. How do you think you will overcome these obstacles?

___ Coming out of my comfort zone_____

6. What people in your life could help you achieve your goal?

___ His father_____

7. What would be a feasible deadline for you to fulfill your commitment?

___ July 2019_____

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

___ His father_____

9. How would you reward yourself for achieving your goals?

___ With himself, because he will feel more autonomous and fulfilled_____

OTHER ISSUES

1. How to reach out the target group NEETS?

- Social media: ___Facebook_____

- Other places: _____

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you:

_____ self confidence _____

___how to raise when you are down

___capacity to overcome obstacles (to rebound / to bounce back)

Interviewer: Luis Vicente Diaz Date: 30/01/2019 City: Marseille

PERSONAL INFORMATION:

1. Age:
 15 – 19 20 – 24 25 – 29
2. Gender:
 Male Female
3. Place of residence: La Ciotat
4. Education level:
 Not completed Basic Basic Gymnasium or High School
 Essential professional Higher
5. Driving license:
 Yes No
6. Is s/he disabled?
 Yes (go to question 8) No (go to question 10)
7. If yes, what kind of disability?
 Mental
 Physical
8. Does his/her disability permit working?
 Yes No
9. Does s/he have health problems?
 Yes (go to question 11) No (go to question 12)
10. If yes, which? _____

SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 14) No (go to question 15)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 18) No (go to question 23)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name? _____

19. It lasted from _____ (date) to _____ (date)

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

22. What does a job mean for him/her?

- salary personal development contacts

other: _____

23. Would s/he like to find a job?

Yes (go to question 25) No (go to question 30)

24. If yes, in which field? _____ She does not know yet, she has many doubts _____

25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 29)

28. If not, why? ___ Because she has just started a volunteer program _____

29. Has s/he been seeking for a job before?

Yes (go to question 31) No (go to question 32)

30. If yes, for how long? ___ During two months _____

31. How s/he assesses the chances of finding a job?

___ She finds it very complicated because she hasn't experience ___

32. How s/he sees his/her future the labor market?

___ Very afraid, she does not know how her insertion will be because she is completely lost _____

33. What possibilities he/ she sees?

_____ None for now _____

34. What are the limitations he/ she sees?

_____ You must have higher education, master, know languages and then get experience ... it is difficult _____

35. What are his/ her preferred ways of spending time?

_____ To read, play sports, to cook_____

36. Would s/he like to broaden his/her education?

Yes (go to question 38) No (go to question 40)

37. If yes, in which field? _____ Language studies_____

38. What would s/he need (in her/his opinion) to do it?

_____ To have clear objectives, and to be sure to do it_____

MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

_____ To find a job that she likes _____

2. When will you start working on achieving your goals?

___ She has started to do the Service Civique to find ideas and have more experience _____

3. How long will you spend every day to achieve these goals?

___ All the time it takes _____

4. What are the obstacles you might think you will encounter?

___ Laziness, lack of desire for the complexity of finding a job _____

5. How do you think you will overcome these obstacles?

___ With support and self-will _____

6. What people in your life could help you achieve your goal?

___ His parents but they do not help her too _____

7. What would be a feasible deadline for you to fulfill your commitment?

___ September 2019 _____

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

___ Her father, but she feels totally alone _____

9. How would you reward yourself for achieving your goals?

___ Give things to their relatives _____

OTHER ISSUES

1. How to reach out the target group NEETS?

- Social media: _____ Facebook _____
- Other places: _____

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you:

_____ how to get a job without training _____

_____how to deal with budget

Interviewer: _Florian Zappa_____

Date: 29/01/2019 City: Marseille

PERSONAL INFORMATION:

1. Age:

 15 – 19 20 – 24 25 – 29

2. Gender:

 Male Female

3. Place of residence: _____ Mazargues _____

4. Education level:

 Not completed Basic Basic Gymnasium or High School Essential professional Higher

5. Driving license:

 Yes No

6. Is s/he disabled?

 Yes (go to question 8) No (go to question 10)

7. If yes, what kind of disability?

 Mental Physical

8. Does his/her disability permit working?

 Yes No

9. Does s/he have health problems?

 Yes (go to question 11) No (go to question 12)

10. If yes, which? _____

SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 14) No (go to question 15)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 18) No (go to question 23)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name? _____ Waiter _____

19. It lasted from ___ may 2018 to august 2018 _____

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

___ Went back to University _____

22. What does a job mean for him/her?

- salary personal development contacts

other: _____

23. Would s/he like to find a job?

Yes (go to question 25) No (go to question 30)

24. If yes, in which field? _Music industry_____

25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 29)

28. If not, why? _____

29. Has s/he been seeking for a job before?

Yes (go to question 31) No (go to question 32)

30. If yes, for how long? ___A few weeks_____

31. How s/he assesses the chances of finding a job?

___ Not very good : lack of training, skills & network_____

32. How s/he sees his/her future the labor market?

___ Complicated because entering the music industry takes more than what he has for now but is ready to pursue in this direction_____

33. What possibilities he/ she sees?

___ Getting experience by playing in small events (he's been doing so for 2 years), getting education in artistic project management, developing network in the industry_____

34. What are the limitations he/ she sees?

___ Lack of material and financial support for newcomer artists_____

35. What are his/ her preferred ways of spending time?

_Playing music, going to concerts & spectacles_____

36. Would s/he like to broaden his/her education?

Yes (go to question 38) No (go to question 40)

37. If yes, in which field? __ Music, cultural project & event management _____

38. What would s/he need (in her/his opinion) to do it?

_____ Getting vocational advices & support, being helped in identifying the most suitable training for his music project (mentorship)_____

MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

___ Entering the music industry_____

2. When will you start working on achieving your goals?

___ Already working on it_____

3. How long will you spend every day to achieve these goals?

___ Plays in public every week for 2 years_____

4. What are the obstacles you might think you will encounter?

___ Financial issues, finding professional opportunities_____

5. How do you think you will overcome these obstacles?

___ Passion & dedication, looking for a relevant training to enter music industry_____

6. What people in your life could help you achieve your goal?

___ His sister, musician friends_____

7. What would be a feasible deadline for you to fulfill your commitment?

___ 4 years_____

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

___ His sister_____

9. How would you reward yourself for achieving your goals?

___ Getting acknowledgment from peers_____

OTHER ISSUES

1. How to reach out the target group NEETS?
 - Social media: You tube, Snapchat
 - Other places: Music concerts, street concerts
2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you:

Teamwork, creativity, web and IT skills, self-confidence, politeness & respect, vision (learn how to see ourselves on a medium and long term)

Interviewer: Florian Zappa

Date: 30/01/19

City: Marseille

PERSONAL INFORMATION:

1. Age:

 15 – 19 20 – 24 25 – 29

2. Gender:

 Male Female

3. Place of residence: _____ Toulouse _____

4. Education level:

 Not completed Basic Basic Gymnasium or High School Essential professional Higher

5. Driving license:

 Yes No

6. Is s/he disabled?

 Yes (go to question 8) No (go to question 10)

7. If yes, what kind of disability?

 Mental Physical

8. Does his/her disability permit working?

 Yes No

9. Does s/he have health problems?

 Yes (go to question 11) No (go to question 12)

10. If yes, which? _____

SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

Yes (go to question 14) No (go to question 15)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

Yes No

16. Does s/he have professional experience?

Yes (go to question 18) No (go to question 23)

17. If yes, what kind of professional experience?

Job apprenticeship internship volunteering

18. What was the job name? _ Intern in a gamestore and a kindergarsten _____

19. It lasted from May 2018 to June 2018 (2 month)

20. Was the job was related with his/her academic training or qualifications?

Yes No

21. Why it finished?

___End of internship_____

22. What does a job mean for him/her?

salary personal development contacts

other:_____

23. Would s/he like to find a job?

Yes (go to question 25) No (go to question 30)

24. If yes, in which field? ___ PhD in psychology _____

25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 29)

28. If not, why? _____

29. Has s/he been seeking for a job before?

Yes (go to question 31) No (go to question 32)

30. If yes, for how long? _____

31. How s/he assesses the chances of finding a job?

___ Good, because he wants to do PhD in neuropsychology and there's a lot of opportunities in this field _____

32. How s/he sees his/her future the labor market?

___ Would like to be researcher & teacher in univiersities, in case he doesn't get PhD he can still pursue in the domain as a psychologist but could be more complicated _____

33. What possibilities he/ she sees?

___ PhD is the key to achieve his professional goals _____

34. What are the limitations he/ she sees?

_ Find relevant internship (curriculum), manage workload & schedule _____

35. What are his/ her preferred ways of spending time?

___ Travelling, cinema, going out _____

36. Would s/he like to broaden his/her education?

Yes (go to question 38) No (go to question 40)

37. If yes, in which field? __ Neuropsychology, psychanalytics _____

38. What would s/he need (in her/his opinion) to do it?

_ Motivation, self-discipline, student housing (or finding job), network_____

MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

___ Teacher & researcher in neuropsychology_____

2. When will you start working on achieving your goals?

___ Ongoing process (undergraduate in psychology)_____

3. How long will you spend every day to achieve these goals?

___ 6h/day_____

4. What are the obstacles you might think you will encounter?

___ Not finding relevant professional opportunities, not developing network, "university blocus" (many times the university is blocked and students can't attend classes, degree reputation is going down)_____

5. How do you think you will overcome these obstacles?

___ Going to another university, getting more information from professional psychologists_____

6. What people in your life could help you achieve your goal?

___ Relatives who have been through Ph_____

7. What would be a feasible deadline for you to fulfill your commitment?

___ Between 5 & 7 years (before turning 30 years old)_____

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

___ Professors, relatives, classmates_____

9. How would you reward yourself for achieving your goals?

___ Big travel after getting PhD_____

OTHER ISSUES

1. How to reach out the target group NEETS?

- Social media: _ Facebook groups for psychology students (very helpful so far)_
- Other places: ___ Specialized websites _____

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you:

_____ How to value professional (internship, volunteering) & personal experiences_____

_How to develop professional network_____

_how to value soft skills and non formal skills



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: Monika Łyżwińska Date: 25.02.2019 City: Piekary Śląskie

PERSONAL INFORMATION:

1. Age:

15 – 19 20 – 24 25 – 29

2. Gender:

Male Female

3. Place of residence: Piekary Śląskie

4. Education level:

Not completed Basic Basic Gymnasium or High School

Essential professional Higher

5. Driving license:

Yes No

6. Is s/he disabled?

Yes (go to question 7) No (go to question 9)

7. If yes, what kind of disability?

Mental

Physical

8. Does his/her disability permit working?

Yes No

9. Does s/he have health problems?

Yes (go to question 10) No (go to question 11)

10. If yes, which?

lyme disease



SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) No (go to question 14)

13. If yes, how many? 1

14. Is s/he a dependent of the family?

- Yes No Husband works

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name? cleaning lady

19. It lasted from 07-2017 (date) to 01-2018 (date)

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

My illness lyme disease

22. What does a job mean for him/her?

- salary personal development contacts

other: _____



23. Would s/he like to find a job?

Yes (go to question 24) No (go to question 29)

24. If yes, in which field? As a cleaning lady

25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 28)

28. If not, why? _____

29. Has s/he been seeking for a job before?

Yes (go to question 30) No (go to question 31)

30. If yes, for how long? Since last year, after completion of the previous one.

31. How s/he assesses the chances of finding a job?

For now zero chance

32. How s/he sees his/her future the labor market?

As a cleaning lady I have a chance to find a job.

33. What possibilities he/ she sees?

Many possibilities



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

34. What are the limitations he/ she sees?

I hope to fight disease. I am during treatment.

35. What are his/ her preferred ways of spending time?

I play with my daughter, I maintain the house, I care about flowers, I have a lot of them.

36. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

37. If yes, in which field? Courses for example the florist, salesman.

38. What would s/he need (in her/his opinion) to do it?

Funds for paying it, now I can't afford it.



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

To go out to work, the extension of professional qualifications.

2. When will you start working on achieving your goals?

I'm always working, I search possibilities and job offers.

3. How long will you spend every day to achieve these goals?

About one hour, mainly internet, employment office.

4. What are the obstacles you might think you will encounter?

no

5. How do you think you will overcome these obstacles?

-

6. What people in your life could help you achieve your goal?

Family, mother, father.

7. What would be a feasible deadline for you to fulfill your commitment?

It is difficult to give exact date.

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

Family, mother, father.

9. How would you reward yourself for achieving your goals?

I'm not rewarding.

IDENTIFICATION OF WORKSHOPS NEEDS



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

1. How to reach out the target group NEETS?

- Social media: facebook, massanger
- Other places: websites

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):

To determine predispositions, strengths and weaknesses, establish entrepreneurial predispositions



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: Monika Łyżwińska Date: 25.02.2019 City: Piekary Śląskie

PERSONAL INFORMATION:

1. Age:

15 – 19 20 – 24 25 – 29 up to 35

2. Gender:

Male Female

3. Place of residence: Piekary Śląskie

4. Education level:

Not completed Basic Basic Gymnasium or High School

Essential professional Higher

5. Driving license:

Yes No

6. Is s/he disabled?

Yes (go to question 7) No (go to question 9)

7. If yes, what kind of disability?

Mental

Physical

8. Does his/her disability permit working?

Yes No

9. Does s/he have health problems?

Yes (go to question 10) No (go to question 11)

10. If yes, which? _____



SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) No (go to question 14)

13. If yes, how many? 2

14. Is s/he a dependent of the family?

- Yes No

Husband is a disabled person.

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name? salesman

19. It lasted from 2009 (date) to 2011 (date) about 2 years

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

Closing the store

22. What does a job mean for him/her?

- salary personal development contacts

other: _____



23. Would s/he like to find a job?

Yes (go to question 24) No (go to question 29)

24. If yes, in which field? Sale, kitchen help, preparation of products

25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 28)

28. If not, why? _____

29. Has s/he been seeking for a job before?

Yes (go to question 30) No (go to question 31)

30. If yes, for how long? _____

31. How s/he assesses the chances of finding a job?

It is very difficult, I completed only a course in cash register, the (current) level of education makes it difficult to take a job in the profession.

32. How s/he sees his/her future the labor market?

I never thought about it before.

33. What possibilities he/ she sees?

It is hard to say



34. What are the limitations he/ she sees?

Education

35. What are his/ her preferred ways of spending time?

Free time spent with my children. I'm relaxing by doing manicure.

36. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

37. If yes, in which field? Salesman, I would like to be hairdresser or beautician.

38. What would s/he need (in her/his opinion) to do it?

seller course, hairdressing course, beautician course, manicure-pedicure course



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

To take a job.

2. When will you start working on achieving your goals?

I work on it

3. How long will you spend every day to achieve these goals?

About one hour

4. What are the obstacles you might think you will encounter?

Daughter who is emotionally close to me.

5. How do you think you will overcome these obstacles?

By small steps we are getting used our daughter to new role, situation, I explain, talk to her, she goes to the kindergarten.

6. What people in your life could help you achieve your goal?

My husband is very supportive, the family always to some degree support me, social welfare.

7. What would be a feasible deadline for you to fulfill your commitment?

At any time

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

Husband

9. How would you reward yourself for achieving your goals?

I enjoy seeing my children happy, their smile is for me a nice reward. I do myself small pleasures for example with a small cosmetic.



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?
 - Social media: Facebook, Instagram
 - Other places: cafes, pubs, clubs
2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):

It is difficult to say.



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: Jolanta Buchta, Monika Łyżwińska Date: 01.03.2019

City: Piekary Śląskie

PERSONAL INFORMATION:

1. Age:

15 – 19 20 – 24 25 – 29 more than 29

2. Gender:

Male Female

3. Place of residence: Piekary Śląskie

4. Education level:

Not completed Basic Basic Gymnasium or High School
 Essential professional Higher

5. Driving license:

Yes No

6. Is s/he disabled?

Yes (go to question 7) No (go to question 9)

Advanced level of disability

7. If yes, what kind of disability?

Mental

Physical

8. Does his/her disability permit working?

Yes No - no now

9. Does s/he have health problems?

Yes (go to question 10) No (go to question 11)



10. If yes, which? sometimes I have back pain

SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

Yes (go to question 13) No (go to question 14)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

Yes No pension permanently

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

Yes No

16. Does s/he have professional experience?

Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

Job apprenticeship internship volunteering

18. What was the job name? Brush-maker – full-time

19. It lasted from 1999 (date) to 2012 January (date) I have been working for 13 years.

20. Was the job was related with his/her academic training or qualifications?

Yes No

21. Why it finished?

Suppression of the post.

22. What does a job mean for him/her?

salary personal development contacts



other: making new friends

23. Would s/he like to find a job?

Yes (go to question 24) No (go to question 29)

24. If _____ yes, _____ in _____ which _____ field?

25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 28)

28. If not, why? _____

29. Has s/he been seeking for a job before?

Yes (go to question 30) through Employment Agency No (go to question 31)

30. If yes, for how long? At the completion of the previous job.

31. How s/he assesses the chances of finding a job?

I don't know.

32. How s/he sees his/her future the labor market?

Participation in The Workshop Occupational Therapy.

33. What possibilities he/ she sees?

As above.



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

34. What are the limitations he/ she sees?

It is hard to say.

35. What are his/ her preferred ways of spending time?

Clean up, the internet, listen to the radio, watch TV.

36. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

37. If yes, in which field? _____

38. What would s/he need (in her/his opinion) to do it?



MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

I would like to have a car, I can't afford to buy it, I would like to pass the examination and to have driving licence, I need information.

2. When will you start working on achieving your goals?

I don't know

3. How long will you spend every day to achieve these goals?

-

4. What are the obstacles you might think you will encounter?

Lack of information

5. How do you think you will overcome these obstacles?

Somebody who will say me, will take care of this

6. What people in your life could help you achieve your goal?

I don't know

7. What would be a feasible deadline for you to fulfill your commitment?

I don't know

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

I don't know

9. How would you reward yourself for achieving your goals?

-



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?

- Social media: _____
- Other places: _____
- directly

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):

Learn to wallpaperand and meet some new people.



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: Jolanta Buchta, Monika Łyżwińska Date: 01.03.2019 City: Piekary
Śląskie

PERSONAL INFORMATION:

1. Age:

15 – 19 20 – 24 25 – 29 more than 29

2. Gender:

Male Female

3. Place of residence: Piekary Śląskie

4. Education level:

Not completed Basic Basic Gymnasium or High School

Essential professional the cook Higher

5. Driving license:

Yes No

6. Is s/he disabled?

Yes (go to question 7) Intermediate level of disability No (go to question 9)

7. If yes, what kind of disability?

Mental

Physical

8. Does his/her disability permit working?

Yes No

9. Does s/he have health problems?

Yes (go to question 10) No (go to question 11)

10. If yes, which? Most frequently I do suffer from depression.



SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 x 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) x No (go to question 14)

13. If yes, how many? -

14. Is s/he a dependent of the family?

- Yes x No I have pension

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- x Yes No

16. Does s/he have professional experience?

- x Yes (go to question 17) x No (go to question 22) in employment

17. If yes, what kind of professional experience?

- Job x apprenticeship internship volunteering

18. What was the job name? 5 years ago. One year I participated in the culinary workshop (the Occupational Therapy Workshop), I was a trainee in McDonalds in the Occupational Therapy Workshop.

19. It lasted from _____ (date) to _____ (date)

20. Was the job was related with his/her academic training or qualifications?

- x Yes No

21. Why it finished?

The termination of culinary workshop, accomplishment of practices.

22. What does a job mean for him/her?

- salary personal development x contacts

- other: new experiences, new people



23. Would s/he like to find a job?

Yes (go to question 24) No (go to question 29)

24. If yes, in which field? The most I would like to work in the shop. I can't work at the checkout as a person with a disability. But I can work and be involved in stacking shelves.

25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 28)

28. If not, why? _____

29. Has s/he been seeking for a job before?

Yes (go to question 30) No (go to question 31) I was the volunteer.

30. If yes, for how long? _____

31. How s/he assesses the chances of finding a job?

There are big chances.

32. How s/he sees his/her future the labor market?

Working in the trade suits me very well.

33. What possibilities he/ she sees?

as mentioned above



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

34. What are the limitations he/ she sees?

I am afraid that my pension can be taken (I have social welfare pension and pension from my father). I can't exceed the indicated level of my revenue.

35. What are his/ her preferred ways of spending time?

I like meet with my friends, listening to music, meet new people, I have a lot of favorite songs

36. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

37. If yes, in which field? Courses, trainings in the field of trade.

38. What would s/he need (in her/his opinion) to do it?

Somebody who could help me to be trained, choose offers.



MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

I completed the school in the profession of cook, I would like to do something more in this area – to learn bake a cake.

2. When will you start working on achieving your goals?

As soon as possible.

The sequence – initially I will start from trade later cooking and work connected with it.

3. How long will you spend every day to achieve these goals?

4 – 5 hours/day

4. What are the obstacles you might think you will encounter?

What I said – pension.

5. How do you think you will overcome these obstacles?
-

6. What people in your life could help you achieve your goal?

In the kitchen – my mother, friends.

In the trade I don't know, when I participated in trainings my manager explained me what and how to do.

7. What would be a feasible deadline for you to fulfill your commitment?

The trade - April – May



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8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

As mentioned above. Question 6.

9. How would you reward yourself for achieving your goals?

If I manage to do something sometimes I buy something for me.

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?

- Social media: _____
- Other places: _____
- It is hard to say. I will appreciate its quiet, in direct contact.

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):

The largest possible knowledge connected with the work in trade, contacts with people.



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: Jolanta Buchta, Monika Łyżwińska Date: 01.03.2019
City: Piekary Śląskie

PERSONAL INFORMATION:

1. Age:

15 – 19 20 – 24 25 – 29

2. Gender:

Male Female

3. Place of residence: Piekary Śląskie

4. Education level:

Not completed Basic Basic Gymnasium or High School

Essential professional Higher

5. Driving license:

Yes No

6. Is s/he disabled?

Yes (go to question 7) Intermediate level of disability No (go to question 9)

7. If yes, what kind of disability?

Mental

Physical

8. Does his/her disability permit working?

Yes No Samples of work, yes I can, practices.
No if I exceed some amount I have pension.

9. Does s/he have health problems?

Yes (go to question 10) No (go to question 11)

10. If yes, which? _____



SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 x more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- x Yes (go to question 13) No (go to question 14)

13. If yes, how many? 6

14. Is s/he a dependent of the family?

- Yes x No care allowances, pensions, funds from
the Occupational Therapy Workshop

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- x Yes No

16. Does s/he have professional experience?

- x Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job x apprenticeship work samples – 4 hours, practice in Blico
Marche –the shop internship volunteering

18. What was the job name? auxiliary worker, cafe in the Occupational Therapy Workshop (cleaning, washing, auxiliary works)

19. It lasted from _____ (date) to _____ (date)

Short time – work samples, practices

20. Was the job was related with his/her academic training or qualifications?

- Yes x No

21. Why it finished?

The completion of practices, accomplishment of samples of work.



22. What does a job mean for him/her?

salary personal development contacts to meet new friends and
colleagues

other you can buy more

23. Would s/he like to find a job?

Yes (go to question 24) No (go to question 29)

24. If yes, in which field? Work in trade

25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 28)

28. If not, why? _____

29. Has s/he been seeking for a job before?

Yes (go to question 30) No (go to question 31)

30. If yes, for how long? _____

31. How s/he assesses the chances of finding a job?

Fifty-fifty

32. How s/he sees his/her future the labor market?

Initially I was interested in work in trade, now I'm afraid to lose my pension, I
have to check in Social Insurance Fund.



33. What possibilities he/ she sees?

Fifty-fifty

34. What are the limitations he/ she sees?

I have pension for two years, later I have commission and we will see what will be the next.

35. What are his/ her preferred ways of spending time?

Meeting with friends, watch football matches, volleyball.

36. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

37. If yes, in which field? I am in the process – the Occupational Therapy Workshop

38. What would s/he need (in her/his opinion) to do it?

Motivation, incentive



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social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

Work – work in the storage.

2. When will you start working on achieving your goals?

Firstly practices, for one month the employment is possible.

3. How long will you spend every day to achieve these goals?

-

4. What are the obstacles you might think you will encounter?

Pension and deprivation of it.

5. How do you think you will overcome these obstacles?

Acquisition of information in the Social Insurance Fund.

6. What people in your life could help you achieve your goal?

Centre phones, the Social Insurance Fund, social worker (family assistance).

7. What would be a feasible deadline for you to fulfill your commitment?

For about one month.

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

As above mentioned in question 6.

9. How would you reward yourself for achieving your goals?

Friends – meeting, common output.



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?
 - Social media: facebook, messenger
 - Other places: directly contacts f.e. telephone
2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):

Contacts with people.

To meet new persons.



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: Monika Łyżwińska, Jolanta Buchta Date: 01.03.2019
City :Piekary Śląskie

PERSONAL INFORMATION:

1. Age:

15 – 19 20 – 24 25 – 29

2. Gender:

Male Female

3. Place of residence: Piekary Śląskie

4. Education level:

Not completed Basic Basic Gymnasium or High School (+
two classes of high school)

Essential professional Higher

5. Driving license:

Yes No

6. Is s/he disabled?

Yes (go to question 7) No (go to question 9)

7. If yes, what kind of disability?

Mental intermediate level of disability

Physical

8. Does his/her disability permit working?

Yes No

9. Does s/he have health problems?

Yes (go to question 10) No (go to question 11)

10. If yes, which? I've got bad back, epilepsy.



SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) mother is disabled, father also No (go to question 14)

13. If yes, how many? 2

14. Is s/he a dependent of the family?

- Yes No I have pension, helplessness allowance.

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No pension 3 years – a limited period, helplessness allowance

16. Does s/he have professional experience?

- Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job apprenticeship project of The Occupational Therapy Workshop
 internship volunteering

18. What was the job name? laborer

19. It lasted from _____ (date) to _____ (date)

One week training

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

The completion of training



22. What does a job mean for him/her?

salary personal development contacts to know people

other: learning new things

23. Would s/he like to find a job?

Yes (go to question 24) No (go to question 29)

24. If yes, in which field? Cleaning, auxiliary work

25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 28)

28. If not, why? -

29. Has s/he been seeking for a job before?

Yes (go to question 30) No (go to question 31)

30. If yes, for how long? All the time

31. How s/he assesses the chances of finding a job?

Medium chances (in the scale from 1 – 5, about 3,5)

32. How s/he sees his/her future the labor market?

As cleaning person, I do simple job.

33. What possibilities he/ she sees?

As mentioned above.



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

34. What are the limitations he/ she sees?

The Social Security Office.

35. What are his/ her preferred ways of spending time?

e-sport, music, football

36. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

37. If yes, in which field? Graduate high school

38. What would s/he need (in her/his opinion) to do it?

Motivation, help in learning



MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

Now the music is important for me. The organization of the next Rap Festival. Now it will be in the club, in July this year. I have different plans but I don't know what with my health if my health permits.

2. When will you start working on achieving your goals?

I'm already working, we talk about it in the club, we prepare, in mars will be auditions for the music competition, I want to participate in it.

3. How long will you spend every day to achieve these goals?

differently

4. What are the obstacles you might think you will encounter?

It is hard to say

5. How do you think you will overcome these obstacles?

-
6. What people in your life could help you achieve your goal?

As in the previous year the Municipal Family Help Center, colleagues and The Occupational Therapy Workshop.

7. What would be a feasible deadline for you to fulfill your commitment?

July – RAP festival

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

As mentioned above

9. How would you reward yourself for achieving your goals?

music



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?

- Social media: _____
- Other places: music channels, you tube

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):

improving the qualifications:

- e-sport



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: Istrate Andrei Cosmin Date:09.03.2019 City: Bucharest

PERSONAL INFORMATION:

1. Age:

15 – 19 20 – 24 25 – 29

2. Gender:

Male Female

3. Place of residence: Sat Dădești, Comuna Vultureni, Județul Bacău

4. Education level:

Not completed Basic Basic Gymnasium or High School
 Essential professional Higher

5. Driving license:

Yes No

6. Is s/he disabled?

Yes (go to question 7) No (go to question 9)

7. If yes, what kind of disability?

Mental
 Physical

8. Does his/her disability permit working?

Yes No

9. Does s/he have health problems?

Yes (go to question 10) No (go to question 11)

10. If yes, which? _____



SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) No (go to question 14)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name? **Handler (1,2 years) between 2017 - 2018 and
construction worker (2018, 6 months)**

19. It lasted from _____ (date) to _____ (date)

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

Handler - employers treated in an incorrect way

Construction worker - difficult working conditions

22. What does a job mean for him/her?

- salary personal development contacts

other: _____



23. Would s/he like to find a job?

- Yes (go to question 24) No (go to question 29)

24. If yes, in which field? Depozit - manipulant marfă

25. If yes, would it be a part-time or a full-time job?

- Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

- Yes No

27. Is s/he actively seeking for a job?

- Yes (go to question 29) No (go to question 28)

28. If not, why? _____

29. Has s/he been seeking for a job before?

- Yes (go to question 30) No (go to question 31)

30. If yes, for how long? - for 3 months

31. How s/he assesses the chances of finding a job? - The situation is not simple for him. He need to find a job that would allow him to pay a rent.

32. How s/he sees his/her future the labor market?

He doesn't know. He lives in a isolated area and he knows that for him it will be really hard to find a job.

33. What possibilities he/ she sees? - He is willing to move in Bacau if he will be able to find a job that would allow him to pay a rent.

34. What are the limitations he/ she sees?

- the fact that a minimum salary will not give him the possibility to pay a rent

- the fact that he lives in an isolated area



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

35. What are his/ her preferred ways of spending time? - I like to take walks; to watch
and to take care of the family household

36. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

37. If yes, in which field? _____

38. What would s/he need (in her/his opinion) to do it?



MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

To have a job (salary).

2. When will you start working on achieving your goals?

I started 3 months ago.

3. How long will you spend every day to achieve these goals?

I don't know.

4. What are the obstacles you might think you will encounter?

- the fact that a minimum salary will not give him the possibility to pay a rent

- the fact that he lives in an isolated area

5. How do you think you will overcome these obstacles?

I don't know.

6. What people in your life could help you achieve your goal?

- my parents

7. What would be a feasible deadline for you to fulfill your commitment?

I don't know.

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

My father

9. How would you reward yourself for achieving your goals?

I will spend more time to search for a job.



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?

Social media: _____

Other places: **directly contacted**

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):

I don't know



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: Tujan Dan Costin Date: 02.03.2019 City: Otopeni

PERSONAL INFORMATION:

1. Age:

15 – 19 20 – 24 25 – 29

2. Gender:

Male Female

3. Place of residence: Otopeni City, Ilfov District

4. Education level:

Not completed Basic Basic Gymnasium or High School
 Essential professional Higher

5. Driving license:

Yes No

6. Is s/he disabled?

Yes (go to question 7) No (go to question 9)

7. If yes, what kind of disability?

Mental Physical

8. Does his/her disability permit working?

Yes No

9. Does s/he have health problems?

Yes (go to question 10) No (go to question 11)

10. If yes, which? _____



SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) No (go to question 14)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name? Graphic designer

19. It lasted from septembrie 2016 (date) to noiembrie 2017 (date)

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

natural sciences

22. What does a job mean for him/her?

- salary personal development contacts

other: _____

23. Would s/he like to find a job?

- Yes (go to question 24) No (go to question 29)



24. If yes, in which field? **I want to work with people or for people**
25. If yes, would it be a part-time or a full-time job?
- Part-time job full-time job no matter
26. If yes, is s/he willing to commute or relocate?
- Yes No
27. Is s/he actively seeking for a job?
- Yes (go to question 29) No (go to question 28)
28. If not, why? _____
29. Has s/he been seeking for a job before?
- Yes (go to question 30) No (go to question 31)
30. If yes, for how long? **More that 6 months**
31. How s/he assesses the chances of finding a job? - **Yes, but not in the field that he
want to work**
32. How s/he sees his/her future the labor market? - **He want to have a job that would
provide him a decent salary**
33. What possibilities he/ she sees? - **The possibilities are huge, but not in the field
that he want to work**
34. What are the limitations he/ she sees? - **The fact that he didn't finish the university
and he doesn't have a experience**
35. What are his/ her preferred ways of spending time? - **reading books, watching
movies**
36. Would s/he like to broaden his/her education?
- Yes (go to question 37) No (go to question 39)
37. If yes, in which field? - **philosophy**
38. What would s/he need (in her/his opinion) to do it? - **financial support**



MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals? - to write a book or to be a rock star
2. When will you start working on achieving your goals? - after my financial situation will be more stable
3. How long will you spend every day to achieve these goals? - In this moment I'm focus only to find a job
4. What are the obstacles you might think you will encounter? - financial instability and the fact that my family don't support me
5. How do you think you will overcome these obstacles? - through a financial stability
6. What people in your life could help you achieve your goal? - my singing teacher
7. What would be a feasible deadline for you to fulfill your commitment? - 5 years
8. Who would be there to check with you your progress? If you don't have a person yet, please think of one. - my singing teacher
9. How would you reward yourself for achieving your goals? - I don't know

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?

Social media: _____

Other places: directly contacted

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences): networking and financial competences.



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: Ionescu Florina Roxana Date: 02.03.2019 City: Ghermăști

PERSONAL INFORMATION:

1. Age:

15 – 19 20 – 24 25 – 29

2. Gender:

Male Female

3. Place of residence: Ghermanesti Villige, Ilfov District

4. Education level:

Not completed Basic Basic Gymnasium or High School
 Essential professional Higher

5. Driving license:

Yes No

6. Is s/he disabled?

Yes (go to question 7) No (go to question 9)

7. If yes, what kind of disability?

Mental
 Physical

8. Does his/her disability permit working?

Yes No

9. Does s/he have health problems?

Yes (go to question 10) No (go to question 11)

10. If yes, which? _____



SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) No (go to question 14)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name?

19. It lasted from _____ (date) to _____ (date)

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

22. What does a job mean for him/her?

- salary personal development contacts

other: _____

23. Would s/he like to find a job?

- Yes (go to question 24) No (go to question 29)



24. If yes, in which field? She doesn't know. She has the impression that she will not be able to deal with a job.

25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 28)

28. If not, why? She has the impression that she will not be able to deal with a job.

29. Has s/he been seeking for a job before?

Yes (go to question 30) No (go to question 31)

30. If yes, for how long? In the past she did that, but she doesn't remember for how long.

31. How s/he assesses the chances of finding a job? very low chances

32. How s/he sees his/her future the labor market? She doesn't know.

33. What possibilities he/ she sees? She doesn't know.

34. What are the limitations he/ she sees? - she doesn't have experience and she has a low self-esteem

35. What are his/ her preferred ways of spending time? - She like to watch TV movies and to read books

36. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

37. If yes, in which field? _____

38. What would s/he need (in her/his opinion) to do it?



MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals? - She want to be a cook, but she doesn't know if it will be possible
2. When will you start working on achieving your goals? - She doesn't know.
3. How long will you spend every day to achieve these goals? She doesn't know.
4. What are the obstacles you might think you will encounter? She think that she is not able to do it.
5. How do you think you will overcome these obstacles? She doesn't know.
6. What people in your life could help you achieve your goal? - her mother
7. What would be a feasible deadline for you to fulfill your commitment? She doesn't know.
8. Who would be there to check with you your progress? If you don't have a person yet, please think of one - her mother
9. How would you reward yourself for achieving your goals? She doesn't know.

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?
 Social media: _____
 Other places: directly contacted
2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences): -



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social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: **Nita Marian-Cosmin**, Date: **03.03.2019** City: **Ghermanesti**

PERSONAL INFORMATION:

1. Age:

15 – 19 20 – 24 25 – 29

2. Gender:

Male Female

3. Place of residence: Silistea-Snagovului Villige, Str. Linia Mica, No.2

4. Education level:

Not completed Basic Basic Gymnasium or High School
 Essential professional Higher

5. Driving license:

Yes No

6. Is s/he disabled?

Yes (go to question 7) No (go to question 9)

7. If yes, what kind of disability?

Mental
 Physical

8. Does his/her disability permit working?

Yes No

9. Does s/he have health problems?

Yes (go to question 10) No (go to question 11)

10. If yes, which? _____



SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) No (go to question 14)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name? **delivery man (November 2017 - April 2018)/
receptionist (May 2018 - August 2018)**

19. It lasted from _____ (date) to _____ (date)

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

I worked more then 10 hours/day.

22. What does a job mean for him/her?

- salary personal development contacts

other: _____



23. Would s/he like to find a job?

- Yes (go to question 24) No (go to question 29)

24. If yes, in which field? **In turims**

25. If yes, would it be a part-time or a full-time job?

- Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

- Yes No

27. Is s/he actively seeking for a job?

- Yes (go to question 29) No (go to question 28)

28. If not, why? _____

29. Has s/he been seeking for a job before?

- Yes (go to question 30) No (go to question 31)

30. If yes, for how long? **Mai mult de 3 luni**

31. How s/he assesses the chances of finding a job? **Yes, but not in the field in which
I want to work**

32. How s/he sees his/her future the labor market? **Have an ordinary job**

33. What possibilities he/ she sees? **I have many chance, but not in the field in which
I want to work**

34. What are the limitations he/ she sees? **I don't have experience**

35. What are his/ her preferred ways of spending time? - **to travel**

36. Would s/he like to broaden his/her education?

- Yes (go to question 37) No (go to question 39)

37. If yes, in which field? _____

38. What would s/he need (in her/his opinion) to do it?



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social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals? **To manage a casino**
2. When will you start working on achieving your goals? **When my financial situation will be more stable**
3. How long will you spend every day to achieve these goals? **I don't know**
4. What are the obstacles you might think you will encounter? **Lack of money**
5. How do you think you will overcome these obstacles? **Trought a job**
6. What people in your life could help you achieve your goal? **My girlfriend (Elena)**
7. What would be a feasible deadline for you to fulfill your commitment? **1 years**
8. Who would be there to check with you your progress? If you don't have a person yet, please think of one. **My girlfriend (Elena)**
9. How would you reward yourself for achieving your goals? **I will buy a new car.**

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?

Social media: _____

Other places: **directly contacted**

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences): **I don't know**



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: **Marin Rodica Silvia**; Date: **03.03.2019** City: **Bucharest**

PERSONAL INFORMATION:

1. Age:

15 – 19 20 – 24 25 – 29

2. Gender:

Male Female

3. Place of residence: Bucharest, Sector 6

4. Education level:

Not completed Basic Basic Gymnasium or High School
 Essential professional Higher

5. Driving license:

Yes No

6. Is s/he disabled?

Yes (go to question 7) No (go to question 9)

7. If yes, what kind of disability?

Mental
 Physical

8. Does his/her disability permit working?

Yes No

9. Does s/he have health problems?

Yes (go to question 10) No (go to question 11)

10. If yes, which? _____



SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) No (go to question 14)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name?

19. It lasted from _____ (date) to _____ (date)

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

22. What does a job mean for him/her?

- salary personal development contacts

other: _____

23. Would s/he like to find a job?

- Yes (go to question 24) No (go to question 29)



24. If yes, in which field? **I don't know**

25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 28)

28. If not, why? _____

29. Has s/he been seeking for a job before?

Yes (go to question 30) No (go to question 31)

30. If yes, for how long? Mai mult de 6 luni

31. How s/he assesses the chances of finding a job? **I have few chances, because
in this moment on the Romanian labor market are few jobs in wich you don't need
to have experience and the salaries are very low.**

32. How s/he sees his/her future the labor market? **Doing a job without motivation, in
order to have more experience and money**

33. What possibilities he/ she sees? **I don't know**

34. What are the limitations he/ she sees? **I don't have university
studies/qualifications in the field ore experience**

35. What are his/ her preferred ways of spending time? **To learn foreign languages**

36. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

37. If yes, in which field? _____

38. What would s/he need (in her/his opinion) to do it?



MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals? - **to be a psychologist**
2. When will you start working on achieving your goals?- **I've started last year to working on this and I try to make small steps every day**
3. How long will you spend every day to achieve these goals? **3 hours/day**
4. What are the obstacles you might think you will encounter? **Finding a job it can mean an opportunity for me, because I will have money to go to the university, but at the same time an obstacle, because I will have less time for study.**
5. How do you think you will overcome these obstacles? **I don't think that I will overcome this obstacles, but I will try to adapt and work hard.**
6. What people in your life could help you achieve your goal? **my brothers**
7. What would be a feasible deadline for you to fulfill your commitment? **5 years**
8. Who would be there to check with you your progress? If you don't have a person yet, please think of one. **my brothers**
9. How would you reward yourself for achieving your goals?**I don't know yet.**

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?

Social media: _____

Other places: **contacted directly**

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences): **how to communicate in social media; financial management**



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: **Marin Iosif Benjamin**, Date: **28.02.2019**, City: **Bucharest**

PERSONAL INFORMATION:

1. Age:

15 – 19 20 – 24 25 – 29

2. Gender:

Male Female

3. Place of residence: Sector 5, Bucuresti

4. Education level:

Not completed Basic Basic Gymnasium or High School
 Essential professional Higher

5. Driving license:

Yes No

6. Is s/he disabled?

Yes (go to question 7) No (go to question 9)

7. If yes, what kind of disability?

Mental

Physical

8. Does his/her disability permit working?

Yes No

9. Does s/he have health problems?

Yes (go to question 10) No (go to question 11)

10. If yes, which? _____



SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) No (go to question 14)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name? **Graphic designer**

19. It lasted from **februarie 2017** (date) to **ianuarie 2018** (date)

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished? **- low salary**

22. What does a job mean for him/her?

- salary personal development contacts

other: _____

23. Would s/he like to find a job?

- Yes (go to question 24) No (go to question 29)



24. If yes, in which field? - **graphic design**

25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 28)

28. If not, why? _____

29. Has s/he been seeking for a job before?

Yes (go to question 30) No (go to question 31)

30. If yes, for how long? **More than 1 year**

31. How s/he assesses the chances of finding a job? **Very low**

32. How s/he sees his/her future the labor market? **I don't know**

33. What possibilities he/ she sees? - **I don't know**

34. What are the limitations he/ she sees? - **I don't have experience/trainings in
graphic design field.**

35. What are his/ her preferred ways of spending time? - **To travel and to take
pictures.**

36. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

37. If yes, in which field? _____

38. What would s/he need (in her/his opinion) to do it?



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social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals? - to have a company in the field of architecture
2. When will you start working on achieving your goals? - This year I want to apply at architecture university
3. How long will you spend every day to achieve these goals? - I don't know
4. What are the obstacles you might think you will encounter? - To not have enough money to go to the university.
5. How do you think you will overcome these obstacles? - To work hard
6. What people in your life could help you achieve your goal? - I don't have
7. What would be a feasible deadline for you to fulfill your commitment? - 7 years
8. Who would be there to check with you your progress? If you don't have a person yet, please think of one. - I don't have
9. How would you reward yourself for achieving your goals? - my company

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?

Social media: _____

Other places: contacted directly

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences): how to find funds in order to start a company



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: N.1 Date: 18.2.2019 City: Banská Bystrica

PERSONAL INFORMATION:

1. Age:
 15 – 19 20 – 24 25 – 29
2. Gender:
 Male Female
3. Place of residence: Banská Bystrica
4. Education level:
 Not completed Basic Basic Gymnasium or High School
 Essential professional Higher
5. Driving license:
 Yes No
6. Is s/he disabled?
 Yes (go to question 7) No (go to question 9)
7. If yes, what kind of disability?
 Mental
 Physical
8. Does his/her disability permit working?
 Yes No
9. Does s/he have health problems?
 Yes (go to question 10) No (go to question 11)
10. If yes, which? Reduces focus, Hyperactivity,

SOCIO-ECONOMIC SITUATION

11. How many people live in the household?



1 2 x 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

Yes (go to question 13) x No (go to question 14)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

x Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

x Yes No

16. Does s/he have professional experience?

x Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

x Job apprenticeship internship volunteering

18. What was the job name? Volunteering

19. It lasted from 06/18 (date) to 11/18 (date)

20. Was the job was related with his/her academic training or qualifications?

Yes x No

21. Why it finished?

2015

22. What does a job mean for him/her?

x salary personal development contacts

other: _____

23. Would s/he like to find a job?

x Yes (go to question 24) No (go to question 29)

24. If yes, in which field? IT, cars, shops, warehousman



25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 28)

28. If not, why? _____

29. Has s/he been seeking for a job before?

Yes (go to question 30) No (go to question 31)

30. If yes, for how long? Continuously, in one moment I have part time job, after that I am searching something else, the longest time I had job 6 month

31. How s/he assesses the chances of finding a job?

In car industry is very difficult find job because I am not able to work on change (evening or night), I am not able to become driving license, but other areas I hope I will find a job on which I will be satisfied and I will do this job longer time.

32. How s/he sees his/her future the labor market?

Now I need stabilize my health (mentally) and find a part time job. It is harder to find job in which I fulfill request of the employer who will respect my restrictions.

33. What possibilities he/ she sees?

I have some experiences, education can help me to find employer who can give me job as disabled person.

34. What are the limitations he/ she sees?

I don't have driving license, and license for forklift truck. I need calming part time job.

35. What are his/ her preferred ways of spending time?

Friends, IT, internet, music, painting,



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36. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

37. If yes, in which field? Communication, computers, social network, selling skills

38. What would s/he need (in her/his opinion) to do it?

I had request to our labor office for education but it was approved, I need finance
or I will this request again.



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social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

Car sales, electronic sales, creating web pages

2. When will you start working on achieving your goals?

1 year

3. How long will you spend every day to achieve these goals?

Now not so much time a I will change this

4. What are the obstacles you might think you will encounter?

My healthy obstacles and complication on our labor market

5. How do you think you will overcome these obstacles?

I need time, discipline and to find easy manual job and after that a will start with education

6. What people in your life could help you achieve your goal?

Mother

7. What would be a feasible deadline for you to fulfill your commitment?

3 years

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

Mother

9. How would you reward yourself for achieving your goals?

Reward is for me to gain good job, and good team



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?
 - Social media: facebook, instagram
 - Other places: labor office, NGOs
2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):

- communication and presentation skills
- sales skills,
- marketing with social network
- motivation training
- relaxing, training for time management, concentration
- how to create profile on social network linkedin



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: N.2 Date: 19.2.2019 City: Banská Bystrica

PERSONAL INFORMATION:

1. Age:

15 – 19 20 – 24 25 – 29

2. Gender:

Male Female

3. Place of residence: Banská Bystrica

4. Education level:

Not completed Basic Basic Gymnasium or High School
 Essential professional Higher

5. Driving license:

Yes No

6. Is s/he disabled?

Yes (go to question 7) No (go to question 9)

7. If yes, what kind of disability?

Mental

Physical

8. Does his/her disability permit working?

Yes No

9. Does s/he have health problems?

Yes (go to question 10) No (go to question 11)

10. If yes, which? Epileptic seizure, sight problems

SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

1 2 3 4 5 more than 5



12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) No (go to question 14)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name? Volunteering

19. It lasted from 08/18 (date) to 01/19 (date)

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

2017

22. What does a job mean for him/her?

- salary personal development contacts

other: to gain work experiences, volunteering was my first job

23. Would s/he like to find a job?

- Yes (go to question 24) No (go to question 29)

24. If yes, in which field? woodcarving, warehousman

25. If yes, would it be a part-time or a full-time job?



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Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 28)

28. If not, why? _____

29. Has s/he been seeking for a job before?

Yes (go to question 30) No (go to question 31)

30. If yes, for how long?

1,5 year

31. How s/he assesses the chances of finding a job?

I finish my study in automotive topic but relating to my visual impairment I cant do this work. I can have a job in not so difficult area in which is not so important my handicap.

32. How s/he sees his/her future the labor market?

For people as me in not enough work offers. I will develop my talent in artistic area – painting, carving

33. What possibilities he/ she sees?

I will be craftsman in some protected workshop because I am not successful to find normal job.

34. What are the limitations he/ she sees?

Not enough workplaces in protected areas, lack of work experiences and skills in carving. My communication - mutism

35. What are his/ her preferred ways of spending time?

Painting, movie, wood carving

36. Would s/he like to broaden his/her education?



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Yes (go to question 37) No (go to question 39)

37. If yes, in which field? Communication, wood carving

38. What would s/he need (in her/his opinion) to do it?

I sing it in to the training wood carving: I need regularly to train painting and carving and I need to gained finance to buy new instruments for wood carving.



MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

Wood carving, craftsman, warehousman

2. When will you start working on achieving your goals?

I was strating and I will continue

3. How long will you spend every day to achieve these goals?

1 – 2 hours

4. What are the obstacles you might think you will encounter?

Missing of the work experiences in wood carving, I have not the vocational education only training. To find a job and be successful in job interview

5. How do you think you will overcome these obstacles?

I will do many hours training in wood carving, in communication and searching situations in which I can communicate with other people

6. What people in your life could help you achieve your goal?

Mother, father

7. What would be a feasible deadline for you to fulfill your commitment?

I don't know, at the latest to 6 month I will find a job

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

Mother

9. How would you reward yourself for achieving your goals?

I will buy something for wood carving an a new cap



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social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?
 - Social media: facebook,
 - Other places: labor office, vocational schools
2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):

- communication skills
- using of the social networks
- communication, motivation training and presentation skills and sale my products through internet



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: N.3 Date: 18.2.2019 City: Banská Bystrica

PERSONAL INFORMATION:

1. Age:

15 – 19 20 – 24 25 – 29

2. Gender:

Male Female

3. Place of residence: Banská Bystrica

4. Education level:

Not completed Basic Basic Gymnasium or High School
 Essential professional Higher

5. Driving license:

Yes No

6. Is s/he disabled?

Yes (go to question 7) No (go to question 9)

7. If yes, what kind of disability?

Mental Physical

8. Does his/her disability permit working?

Yes No

9. Does s/he have health problems?

Yes (go to question 10) No (go to question 11)

10. If yes, which?

SOCIO-ECONOMIC SITUATION

11. How many people live in the household?



1 x 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

Yes (go to question 13) x No (go to question 14)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

x Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

Yes x No

16. Does s/he have professional experience?

x Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

x Job apprenticeship internship volunteering

18. What was the job name? Leading of the children artistic ensemble

19. It lasted from 05/18 (date) to up to now

20. Was the job was related with his/her academic training or qualifications?

X Yes No

21. Why it finished?

2017

22. What does a job mean for him/her?

x salary x personal development x contacts

x other: to gain experiences in area in which I studied

23. Would s/he like to find a job?

x Yes (go to question 24) No (go to question 29)

24. If yes, in which field?

In artistic area which I studied



25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 28)

28. If not, why? _____

29. Has s/he been seeking for a job before?

Yes (go to question 30) No (go to question 31)

30. If yes, for how long?

1 year

31. How s/he assesses the chances of finding a job?

I think I am good in the area in which I am working now. Music is my life and I spend all my time with music. When I have a free moment

32. How s/he sees his/her future in the labor market?

In this area it is very hard to find employment, because it is a very specific area with not so many job possibilities. And you should have very good contacts

33. What possibilities does he/ she see?

Because I have a very specific music instrument maybe I am in this case a special one. But it is very hard to have a full job in a special music school, because children will play on more popular instruments. Maybe teaching in more schools.

34. What are the limitations he/ she sees?

Sometimes I see my Roma identity as an obstacle. I was on one job interview, my feeling was OK but they gave this job to somebody else.

35. What are his/ her preferred ways of spending time?

Friends, music, I am going to play at some events, education



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36. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

37. If yes, in which field?

I don't want do go to the University. I improve my music so, that I play , I play with other musicians and many music styles. I need to improve my English language go to other countries, and start my business.

38. What would s/he need (in her/his opinion) to do it?

I need more finance and mote time.



MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

To be professional musician. Have my own music business. Be teacher

2. When will you start working on achieving your goals?

I ma working now - I play, teach, Other think need your time, finance, contacts, etc.

3. How long will you spend every day to achieve these goals?

Daily – 5 hours, during the weekend I play with musician company which I lead

4. What are the obstacles you might think you will encounter?

To gain finance , have good manager in my band and children for teaching music

5. How do you think you will overcome these obstacles?

Have luck to cooperate with people which love music . Maybe have better CV a be more active in cooperation with music schools. I need to be more active, I have now only ¼ teaching amount. I need motivate children to play more music.

6. What people in your life could help you achieve your goal?

People from music area, bands

7. What would be a feasible deadline for you to fulfill your commitment?

Music teacher for full time job – deadline 6 month. This will be security for me.

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

I will do it alone. I know what I need a and what I want. Maybe someone from my band

9. How would you reward yourself for achieving your goals?

Reward will be for me that I will do what I want.



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social and entrepreneurial skills for Neets**

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IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?
 - Social media: facebook, instagram
 - Other places: labor office, NGOs
2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):

- How to found NGO, to know something about projects
- How to found music capm for children
- marketing in music area
- how to build own business plan
- how to build good name of my band, market
- how to create own web page profile profile



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PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: N.4 Date: 19.2.2019 City: Banská Bystrica

PERSONAL INFORMATION:

1. Age:

15 – 19 20 – 24 25 – 29

2. Gender:

Male Female

3. Place of residence: Banská Bystrica

4. Education level:

Not completed Basic Basic Gymnasium or High School
 Essential professional Higher

5. Driving license:

Yes No

6. Is s/he disabled?

Yes (go to question 7) No (go to question 9)

7. If yes, what kind of disability?

Mental

Physical

8. Does his/her disability permit working?

Yes No

9. Does s/he have health problems?

Yes (go to question 10) No (go to question 11)

10. If yes, which? Problem with 1 eye - sight problems



SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) No (go to question 14)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name? Volunteering

19. It lasted from 10/16 (date) to 03/17 (date)

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

2008

22. What does a job mean for him/her?

- salary personal development contacts

other:

23. Would s/he like to find a job?



Yes (go to question 24) No (go to question 29)

24. If yes, in which field? Work with flowers, binding, arranging, plant growing but not in very hot weather

25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 28)

28. If not, why? _____

29. Has s/he been seeking for a job before?

Yes (go to question 30) No (go to question 31)

30. If yes, for how long?

2 years, time to time I have part time job

31. How s/he assesses the chances of finding a job?

Relating to my handicap it is a big problem. It is not so much possibilities especially for handicap people.

39. How s/he sees his/her future the labor market?

I hope I will find a job very soon, I need to work, finance a be between people.

40. What possibilities he/ she sees?

It is very hard after so many no successful job interviews, I am going on them with my father. People judge my appearance and have fear to give me a job. But I still believe. I will made charewoman or porter.

41. What are the limitations he/ she sees?

My health , my appearance, very often discrimination, not enough work places



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42. What are his/ her preferred ways of spending time?

To Ikebana binding, embroidery, walking with dog, time with family

43. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

44. If yes, in which field? Flowers binding, computers

45. What would s/he need (in her/his opinion) to do it?

I take request for IT course on labor office, and I need to go to training for
flowers arranging



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MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

I will be florist or to make flowers arranging, have work in which I will use computer , I can be charwomen

2. When will you start working on achieving your goals?

I am working on it, I hope this year I will have training for flowers arranging

3. How long will you spend every day to achieve these goals?

1 hour per day . depending on my health

4. What are the obstacles you might think you will encounter?

To find employer which will accepted me and offer me a job. Maybe have more education.

5. How do you think you will overcome these obstacles?

I will educate myself . I will stay by my goals a I will send offers and requests again and again.

6. What people in your life could help you achieve your goal?

Mother, father

7. What would be a feasible deadline for you to fulfill your commitment?

I don't know, at the latest to 6 month I will find a job as florist in 1 – 2 years

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

Father

9. How would you reward yourself for achieving your goals?

I will buy me some new nice dress



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social and entrepreneurial skills for Neets**

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IDENTIFICATION OF WORKSHOPS NEEDS

31. How to reach out the target group NEETS?

- Social media: facebook,
- Other places: labor office, vocational schools

32. Subjects for workshops connected with social and entrepreneurial competences
(for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected
with social and entrepreneurial competences):

- Help by getting over obstacles and discrimination on job interviews
- How to get over by phone calls and by job interviews
- communication, motivation training



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: N.5 Date: 18.2.2019 City: Banská Bystrica

PERSONAL INFORMATION:

1. Age:
 15 – 19 20 – 24 25 – 29
2. Gender:
 Male Female
3. Place of residence: Banská Bystrica
4. Education level:
 Not completed Basic Basic Gymnasium or High School
 Essential professional Higher
5. Driving license:
 Yes No
6. Is s/he disabled?
 Yes (go to question 7) No (go to question 9)
7. If yes, what kind of disability?
 Mental Physical
8. Does his/her disability permit working?
 Yes No
9. Does s/he have health problems?
 Yes (go to question 10) No (go to question 11)
10. If yes, which?

SOCIO-ECONOMIC SITUATION

11. How many people live in the household?



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1 2 3 4 5 x more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

Yes (go to question 13) x No (go to question 14)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

x Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

Yes x No

16. Does s/he have professional experience?

x Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

Job apprenticeship x internship volunteering

18. What was the job name? Volunteering

19. It lasted from 02/18 (date) 07/18

20. Was the job was related with his/her academic training or qualifications?

Yes x No

21. Why it finished?

2008

22. What does a job mean for him/her?

x salary personal development contacts

other: to gain experiences in area in which I studied

23. Would s/he like to find a job?

x Yes (go to question 24) No (go to question 29)

24. If yes, in which field?



Helping work in kitchen, cleaning work

25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 28)

28. If not, why? _____

29. Has s/he been seeking for a job before?

Yes (go to question 30) No (go to question 31)

30. If yes, for how long?

Continuously 1 year

31. How s/he assesses the chances of finding a job?

I am searching full time stable job. I have some work experience.

32. How s/he sees his/her future the labor market?

I will permanently full time job not only for some month.

33. What possibilities he/ she sees?

I can cleaning, do some subsidiary works, I will do what is necessary.

34. What are the limitations he/ she sees?

I have roma identity and we have really a big problem to find a job. I don't finished a school, I am asking on many places and companies but nothing.

35. What are his/ her preferred ways of spending time?

Friends, music, I will go with my friends to dance and have a nice dress.

36. Would s/he like to broaden his/her education?



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Yes (go to question 37) No (go to question 39)

37. If yes, in which field?

38. What would s/he need (in her/his opinion) to do it?



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MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

Chamberwomen, help in kitchen, maybe later hair stylist

2. When will you start working on achieving your goals?

I am searching job a I am working on it.

3. How long will you spend every day to achieve these goals?

Daily – 1 hour

4. What are the obstacles you might think you will encounter?

Travel especially morning a late evening , find a good employer.

5. How do you think you will overcome these obstacles?

I will send requests, I will ask directly for a job.

6. What people in your life could help you achieve your goal?

Friends, family

7. What would be a feasible deadline for you to fulfill your commitment?

6 month

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

I will do it alone sometimes with my friend

9. How would you reward yourself for achieving your goals?

I will buy something for me - nice dress



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PROJECT NUMBER: 2018-1-SK01-KA204-046335

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?
 - Social media: facebook,
 - Other places: labor office, NGOs which are focusing in working with roma people especially in roma villages
2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):

- How to create email and communicate via email address
- How to write CV and motivation letter
- How to find a job via job portals and social networks
- how to be successful by job interviews
- training communication and motivation skills



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PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: N.6 Date: 19.2.2019 City: Banská Bystrica

PERSONAL INFORMATION:

1. Age:

15 – 19 20 – 24 25 – 29

2. Gender:

Male Female

3. Place of residence: Banská Bystrica

4. Education level:

Not completed Basic Basic Gymnasium or High School

Essential professional Higher

5. Driving license:

Yes No

6. Is s/he disabled?

Yes (go to question 7) No (go to question 9)

7. If yes, what kind of disability?

Mental

Physical

8. Does his/her disability permit working?

Yes No

9. Does s/he have health problems?

Yes (go to question 10) No (go to question 11)

10. If yes, which? Problem with eyes - sight problems

SOCIO-ECONOMIC SITUATION



11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) No (go to question 14)

13. If yes, how many? 1

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name? Volunteering

19. It lasted from 02/17 (date) to 07/17 (date)

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

2015

22. What does a job mean for him/her?

- salary personal development contacts

other:

23. Would s/he like to find a job?

- Yes (go to question 24) No (go to question 29)

24. If yes, in which field?



Helping other, IT, central control room

25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 28)

28. If not, why? _____

29. Has s/he been seeking for a job before?

Yes (go to question 30) No (go to question 31)

30. If yes, for how long?

3 years,

31. How s/he assesses the chances of finding a job?

Relating to my handicap it is a big problem. It is not so much possibilities especially for handicap people. I have not secondary school. Cleaning is not very good job for me relating to my eye problems.

46. How s/he sees his/her future the labor market?

I hope I will find a job very soon for minimum 6 month. Maybe in protected area by employer which create me conditions for my work.

47. What possibilities he/ she sees?

When I see to this time with my eyes I can work in administrative, control rooms, etc. Step by step I should be prepared that I loose my sight.

48. What are the limitations he/ she sees?

My health , education, very often discrimination, not enough work places for handycappet people

49. What are his/ her preferred ways of spending time?



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Playing on drums, piano, music, nature, walking with dog, coloring hair

50. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

51. If yes, in which field?

Secondary school for administrative works or social – education workers

52. What would s/he need (in her/his opinion) to do it?

I will take request to secondary school in Levoča – special school for children
with eye problems



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

Social workers, helping in administrative

2. When will you start working on achieving your goals?

This year

3. How long will you spend every day to achieve these goals?

4 years

4. What are the obstacles you might think you will encounter?

Distance to school, to be stand alone in my life. My sight is bad, to learn use some tools for blind people, orientation in space

5. How do you think you will overcome these obstacles?

I will do training educate myself

6. What people in your life could help you achieve your goal?

Mother, association for blind people

7. What would be a feasible deadline for you to fulfill your commitment?

4 years

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

Mother and me

9. How would you reward yourself for achieving your goals?

I will color my hair to the blue



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?

- Social media:
- Other places: labor office, association for blind people, social workers,

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):

- How to create email and communicate via email address
- How to write CV and motivation letter
- how to be successful by job interviews focusing for blind people and for other handicapped people
- training in motivation skills
- how to create project from idea to final project and gain finance - crowdfunding



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: Nicolás González Gallego **Date:** 07/03/2019 **City:** Murcia

PERSONAL INFORMATION:

1. Age:

15 – 19 20 – 24 25 – 29

2. Gender:

Male Female

3. Place of residence: Murcia

4. Education level:

Not completed Basic Basic Gymnasium or High School

Essential professional Higher

5. Driving license:

Yes No

6. Is s/he disabled?

Yes (go to question 7) No (go to question 9)

7. If yes, what kind of disability?

Mental

Physical

8. Does his/her disability permit working?

Yes No

9. Does s/he have health problems?

Yes (go to question 10) No (go to question 11)

10. If yes, which? _____



SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) No (go to question 14)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name? Waiter

19. It lasted from May-2018 (date) to September-2018 (date)

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

It was a temporary contract (summer season) and then he did not work anymore.

22. What does a job mean for him/her?

- salary personal development contacts

other: _____



23. Would s/he like to find a job?

Yes (go to question 24) No (go to question 29)

24. If yes, in which field? Waiter, shop assistant,...

25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 28)

28. If not, why? He was registered with the Regional Employment Service (SEF) but he feels discouraged to keep on searching.

29. Has s/he been seeking for a job before?

Yes (go to question 30) No (go to question 31)

30. If yes, for how long? More than 2 years (he was not able to be more accurate)

31. How s/he assesses the chances of finding a job?

He finds it difficult.

32. How s/he sees his/her future the labor market?

He would like to be enroll in some training to improve his chances to get a job because he would like to have a permanent position.

33. What possibilities he/ she sees?

With his current education level he thinks it will be difficult to get a job, so that he is looking for a training course or something more formal.

34. What are the limitations he/ she sees?

He doesn't find interesting training courses and with a lack of professional background, he thinks that few employers will be interested in hiring him.



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

35. What are his/ her preferred ways of spending time?

Meeting with his girlfriend, going out with his friends, going to the gym.

36. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

37. If yes, in which field? Marketing, social media.

38. What would s/he need (in her/his opinion) to do it?

A short-term contract or, at least, an internship would be an incentive.



MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

I would like to have a position that allows me to get a good salary.

2. When will you start working on achieving your goals?

I started some time ago, but I feel pessimistic. I would like to start as soon as possible.

3. How long will you spend every day to achieve these goals?

3-4 hours.

4. What are the obstacles you might think you will encounter?

I have no money and I stopped studying some years ago.

5. How do you think you will overcome these obstacles?

I don't know if I would be able to find a job with a relatively good salary and an interesting training course at the same time.

6. What people in your life could help you achieve your goal?

My girlfriend and my parents.

7. What would be a feasible deadline for you to fulfill your commitment?

Before the end of 2019.

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

I think I can do it myself, but I would like to have somebody like a teacher or similar to talk and get advice from.

9. How would you reward yourself for achieving your goals?

I think that getting a job would be the reward.



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?
 - Social media: Instagram and Facebook
 - Other places: Public Employment Service office
2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):

- How to face a job interview.
- How to create and update a CV.



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: Nicolás González Gallego **Date:** 20/02/2019 **City:** Murcia

PERSONAL INFORMATION:

1. Age:
 15 – 19 20 – 24 25 – 29
2. Gender:
 Male Female
3. Place of residence: Murcia
4. Education level:
 Not completed Basic Basic Gymnasium or High School
 Essential professional Higher
5. Driving license:
 Yes No
6. Is s/he disabled?
 Yes (go to question 7) No (go to question 9)
7. If yes, what kind of disability?
 Mental
 Physical
8. Does his/her disability permit working?
 Yes No
9. Does s/he have health problems?
 Yes (go to question 10) No (go to question 11)
10. If yes, which?



SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) No (go to question 14)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name? Lawyer

19. It lasted from October, 2018 to January 2019.

20. Was the job related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

It was an internship.

22. What does a job mean for him/her?

- salary personal development contacts

other: _____



23. Would s/he like to find a job?

Yes (go to question 24) No (go to question 29)

24. If yes, in which field? Lawyer, law advisor.

25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 28)

28. If not, why?

29. Has s/he been seeking for a job before?

Yes (go to question 30) No (go to question 31)

30. If yes, for how long?

31. How s/he assesses the chances of finding a job?

She thinks that in the short term she would be able to find, at least, a part-time job.

32. How s/he sees his/her future the labor market?

She thinks that getting a low-qualification job would be easy, but she rejects this idea because she wants to work in something related to her academic background.

33. What possibilities he/ she sees?

If in some months she is unable to get a job, she is considering the possibility of moving to another place, such as Madrid or Bilbao.

34. What are the limitations he/ she sees?

She cannot afford leaving outside her home while looking for a job and she does not want to ask their parents for money.



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

35. What are his/ her preferred ways of spending time?

She attends online courses (MOOCs) and goes out with her friends. She also cooperates with an NGO (a shelter for children) once a week.

36. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

37. If yes, in which field?

38. What would s/he need (in her/his opinion) to do it?



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

I would like to develop a career in a law or consultancy firm.

2. When will you start working on achieving your goals?

I am already trying to do so.

3. How long will you spend every day to achieve these goals?

4-5 hours a day.

4. What are the obstacles you might think you will encounter?

I have no previous expertise apart from my internship.

5. How do you think you will overcome these obstacles?

If there is a chance for professional development, I wouldn't care to start again as an intern in a relevant company.

6. What people in your life could help you achieve your goal?

My parents.

7. What would be a feasible deadline for you to fulfill your commitment?

I have a personal deadline in 2020 to find a job that fits my educational level.

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

My parents.

9. How would you reward yourself for achieving your goals?

If I were able to find such a good opportunity, I would like to travel abroad with some of my best friends.



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?
 - Social media: Instagram, Twitter.
 - Other places: Universities through the employment services
2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):

- How to look for a job abroad, for example in the European Union.



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: Nicolás González Gallego **Date:** 18/02/2019 **City:** Murcia

PERSONAL INFORMATION:

1. Age:
 15 – 19 20 – 24 25 – 29
2. Gender:
 Male Female
3. Place of residence: Cabezo de Torres (Murcia)
4. Education level:
 Not completed Basic Basic Gymnasium or High School
 Essential professional Higher
5. Driving license:
 Yes No
6. Is s/he disabled?
 Yes (go to question 7) No (go to question 9)
7. If yes, what kind of disability?
 Mental
 Physical
8. Does his/her disability permit working?
 Yes No
9. Does s/he have health problems?
 Yes (go to question 10) No (go to question 11)
10. If yes, which?



SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) No (go to question 14)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name?

19. It lasted from (date) to (date).

20. Was the job related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

22. What does a job mean for him/her?

- salary personal development contacts

- other: _____



23. Would s/he like to find a job?

Yes (go to question 24) No (go to question 29)

24. If yes, in which field? No specific field.

25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 28)

28. If not, why?

He says that there are no jobs that fit his expectations.

29. Has s/he been seeking for a job before?

Yes (go to question 30) No (go to question 31)

30. If yes, for how long?

For some months.

31. How s/he assesses the chances of finding a job?

He thinks it is difficult now, although some relatives could help him.

32. How s/he sees his/her future the labor market?

He says he is still young and he is sure that he will find a job.

33. What possibilities he/ she sees?

He thinks he could work in a small company owned by a relative, but he tried once and was fired. He now feels more responsible and he would like to go back.

34. What are the limitations he/ she sees?

His relative does not trust in him. He also mentioned that he didn't finish ESO (Compulsary Secondary Education).



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

35. What are his/ her preferred ways of spending time?

He goes to the gym everyday and he spends most of the time during weekends with his friends.

36. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

37. If yes, in which field?

38. What would s/he need (in her/his opinion) to do it?



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

I want a job that covers all my expenses.

2. When will you start working on achieving your goals?

I would like to start working now and try to get my ESO certificate in September (when the academic year starts).

3. How long will you spend every day to achieve these goals?

I do not want to take any training or professional courses, but maybe I will have to get my Compulsory Secondary Education certificate and I will take my 2-3 hours every day.

4. What are the obstacles you might think you will encounter?

My parents do not want to push my relative (the one that owns a small company) to hire me. Also, while you are studying you have no money, and this is something I don't like.

5. How do you think you will overcome these obstacles?

Perhaps I can work on a part-time basis while I am studying but I'm not sure if it could be possible or not.

6. What people in your life could help you achieve your goal?

My parents and my family could help me.

7. What would be a feasible deadline for you to fulfill your commitment?

In 2020, by June or July.

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

I don't have any person to do that, but I know that there are people at SEF or at school that can help me.



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

9. How would you reward yourself for achieving your goals?

I would like to have my driving license.

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?

- Social media: Instagram
- Other places: Sport facilities

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):

- I am not interested in any workshop about that.



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: Pepe Palao **Date:** 07/03/2019 **City:** Murcia

PERSONAL INFORMATION:

1. Age:
 15 – 19 20 – 24 25 – 29
2. Gender:
 Male Female
3. Place of residence: Murcia
4. Education level:
 Not completed Basic Basic Gymnasium or High School
 Essential professional Higher
5. Driving license:
 Yes No
6. Is s/he disabled?
 Yes (go to question 7) No (go to question 9)
7. If yes, what kind of disability?
 Mental
 Physical
8. Does his/her disability permit working?
 Yes No
9. Does s/he have health problems?
 Yes (go to question 10) No (go to question 11)
10. If yes, which? _____



SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) No (go to question 14)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name? Babysitter

19. It lasted from May-2016 to September-2017

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

Kids grew up and didn't need me anymore.

22. What does a job mean for him/her?

- salary personal development contacts

other: _____



23. Would s/he like to find a job?

Yes (go to question 24) No (go to question 29)

24. If yes, in which field? Office job (administrative), commercial

25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 28)

28. If not, why?

29. Has s/he been seeking for a job before?

Yes (go to question 30) No (go to question 31)

30. If yes, for how long? 1 year

31. How s/he assesses the chances of finding a job?

Low chances because of low education and lack of experience.

32. How s/he sees his/her future the labor market?

Difficult.

33. What possibilities he/ she sees?

Very few possibilities due to her situation.

34. What are the limitations he/ she sees?

Low education.

35. What are his/ her preferred ways of spending time?

Going out with his friends, computer.



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

36. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

37. If yes, in which field? Essential professional

38. What would s/he need (in her/his opinion) to do it?

A short-term contract or, at least, an internship would be an incentive.



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

Improve her education.

2. When will you start working on achieving your goals?

Less than one year.

3. How long will you spend every day to achieve these goals?

2-3 hours.

4. What are the obstacles you might think you will encounter?

Lack of experience.

5. How do you think you will overcome these obstacles?

I don't know.

6. What people in your life could help you achieve your goal?

My parents.

7. What would be a feasible deadline for you to fulfill your commitment?

2 or 3 years.

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

My family and my friends.

9. How would you reward yourself for achieving your goals?

I don't know



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?

- Social media: Instagram and Facebook
- Other places:

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):

- Presentations of activities I know.



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: Pepe Palao Date: 27/02/2019 City: Murcia

PERSONAL INFORMATION:

1. Age:

15 – 19 20 – 24 25 – 29

2. Gender:

Male Female

3. Place of residence: Murcia

4. Education level:

Not completed Basic Basic Gymnasium or High School

Essential professional Higher

5. Driving license:

Yes No

6. Is s/he disabled?

Yes (go to question 7) No (go to question 9)

7. If yes, what kind of disability?

Mental

Physical

8. Does his/her disability permit working?

Yes No

9. Does s/he have health problems?

Yes (go to question 10) No (go to question 11)

10. If yes, which? _____



SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) No (go to question 14)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name? Salesman in a supermarket

19. It lasted from 10 February 2017 to 31 August 2017

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

End of contract.

22. What does a job mean for him/her?

- salary personal development contacts

other: _____



23. Would s/he like to find a job?

Yes (go to question 24) No (go to question 29)

24. If yes, in which field? Commerce

25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 28)

28. If not, why?

29. Has s/he been seeking for a job before?

Yes (go to question 30) No (go to question 31)

30. If yes, for how long? 1 year and a half

31. How s/he assesses the chances of finding a job?

Low chances because of her characteristics.

32. How s/he sees his/her future the labor market?

I don't know.

33. What possibilities he/ she sees?

Only work as salesman.

34. What are the limitations he/ she sees?

Not enough education.

35. What are his/ her preferred ways of spending time?

Party with friends.



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

36. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

37. If yes, in which field? Administrative or commercial

38. What would s/he need (in her/his opinion) to do it?

Money.



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

Work in the commercial sector.

2. When will you start working on achieving your goals?

When I find a job.

3. How long will you spend every day to achieve these goals?

2 hours.

4. What are the obstacles you might think you will encounter?

Not enough education.

5. How do you think you will overcome these obstacles?

Studying and having money

6. What people in your life could help you achieve your goal?

My parents and some friends.

7. What would be a feasible deadline for you to fulfill your commitment?

1 year.

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

My family.

9. How would you reward yourself for achieving your goals?

Go party



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?

- Social media:
- Other places: Meetings

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):

- Business basics concepts.
- Economic basics concepts
- How to be successful in a job interview



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**PROJECT TITLE: Stop being couch potatoes! Developing
social and entrepreneurial skills for Neets**

PROJECT NUMBER: 2018-1-SK01-KA204-046335

Interviewer: Pepe Palao **Date:** 03/03/2019 **City:** Lorca

PERSONAL INFORMATION:

1. Age:

15 – 19 20 – 24 25 – 29

2. Gender:

Male Female

3. Place of residence: La Hoya

4. Education level:

Not completed Basic Basic Gymnasium or High School

Essential professional Higher

5. Driving license:

Yes No

6. Is s/he disabled?

Yes (go to question 7) No (go to question 9)

7. If yes, what kind of disability?

Mental

Physical

8. Does his/her disability permit working?

Yes No

9. Does s/he have health problems?

Yes (go to question 10) No (go to question 11)

10. If yes, which? _____



SOCIO-ECONOMIC SITUATION

11. How many people live in the household?

- 1 2 3 4 5 more than 5

12. Is s/he responsible of taking care of any minor, older person, ill or disabled person?

- Yes (go to question 13) No (go to question 14)

13. If yes, how many? _____

14. Is s/he a dependent of the family?

- Yes No

15. Does s/he benefit from the support of institutions (e.g. social assistance institutions)?

- Yes No

16. Does s/he have professional experience?

- Yes (go to question 17) No (go to question 22)

17. If yes, what kind of professional experience?

- Job apprenticeship internship volunteering

18. What was the job name? Administrative

19. It lasted from October 2018 to January 2019

20. Was the job was related with his/her academic training or qualifications?

- Yes No

21. Why it finished?

End of internship.

22. What does a job mean for him/her?

- salary personal development contacts

other: _____



23. Would s/he like to find a job?

Yes (go to question 24) No (go to question 29)

24. If yes, in which field? Administration

25. If yes, would it be a part-time or a full-time job?

Part-time job full-time job no matter

26. If yes, is s/he willing to commute or relocate?

Yes No

27. Is s/he actively seeking for a job?

Yes (go to question 29) No (go to question 28)

28. If not, why?

29. Has s/he been seeking for a job before?

Yes (go to question 30) No (go to question 31)

30. If yes, for how long? 1 year

31. How s/he assesses the chances of finding a job?

Very low

32. How s/he sees his/her future the labor market?

Badly.

33. What possibilities he/ she sees?

Very scarce.

34. What are the limitations he/ she sees?

Not enough job offers and many people seeing for a job. Only temporary jobs available.

35. What are his/ her preferred ways of spending time?

Social media.



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36. Would s/he like to broaden his/her education?

Yes (go to question 37) No (go to question 39)

37. If yes, in which field? Business Degree at the University

38. What would s/he need (in her/his opinion) to do it?

Money and willing.



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MENTORING ISSUES (outside the research, but to help the NEET person as a mentoring component):

1. What are your professional goals?

Finding a job.

2. When will you start working on achieving your goals?

I don't know.

3. How long will you spend every day to achieve these goals?

3-4 hours.

4. What are the obstacles you might think you will encounter?

Not enough job offers.

5. How do you think you will overcome these obstacles?

Effort and will

6. What people in your life could help you achieve your goal?

My friends.

7. What would be a feasible deadline for you to fulfill your commitment?

1-2 years.

8. Who would be there to check with you your progress? If you don't have a person yet, please think of one.

My parents.

9. How would you reward yourself for achieving your goals?

I don't know



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IDENTIFICATION OF WORKSHOPS NEEDS

1. How to reach out the target group NEETS?

- Social media: Facebook
- Other places:

2. Subjects for workshops connected with social and entrepreneurial competences (for example: how to create cv video, how to create interesting # hashtag).

Give some propositions of subjects that might be interesting for you (connected with social and entrepreneurial competences):

- Social competences
- Entrepreneurism